

MSP Mandal's
Yashwantrao Chavan Arts, Commerce and Science College
Ambajogai Dist. Beed



FEEDBACK ON CURRICULUM

Academic Year : 2020-21

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THE FEEDBACK POLICY OF THE INSTITUTION ON CURRICULUM

- The college has Feedback Committee which remains working throughout the Academic Year under the guidance of IQAC.
- The Feedback Committee collects feedback of three types from the regular students of the final year, alumni and teachers on curriculum.
- The questionnaires are prepared by the committee through which the students, alumni, and the teachers are asked to provide their feedback on curriculum.
- At least 10% students of the final year at UG and PG are given the feedback forms to be filled.
- At least 10% alumni are given feedback form to be filled.
- 20 to 50 % teachers are given feedback forms to be filled.
- Later on, the Feedback Committee makes numerical and pictorial analysis of the questionnaires filled by the students, alumni, and teachers.
- The analysed data is provided to the head of the institution for observation and the action to be taken.
- The positive observations are appreciated and the negative observations are taken seriously for remedies. The institutions takes decision to start remedial programmes to meet requirements with the consent of CDC.
- The analysis and action taken report is communicated to IQAC for quality improvement and enrichment of the curriculum at college level by introducing certificate courses as per the need.


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Ambajogai

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Ambajogai Dist. Beed

Students Feedback On CURRICULUM

Academic Year : 2020-21

Name of Students

: _____

Faculty: _____ Class: _____

Name of College:

Contact: _____ E-mail

: _____

1 Does your syllabus awake awakens the students regarding all responsibilities?

Yes/No

2. How is the knowledge base of your syllabus.

a. Average b. good c. base

3. Does your syllabus take the students to library?

Yes/No

4. Does your syllabus fulfill the challenges of the time?

Yes/No

5. Does your syllabus give opportunity to make experiments?

Yes/No

6. The syllabus of each course was-

a) Excellent b) Good c) Average d) Below Average

7. Background for benefiting from the syllabus was-

a) More than adequate b) adequate c) inadequate d) Cannot Say

8. Does your syllabus introduce moral rules, ethics & life values?

Yes/No

9. What is the Level of understanding of your syllabus ?

a) Easy b) Very Easy c) Difficult d) Very Difficult

10. Overall rating.

a) Excellent b) Good c) Average d) Below Average

Sign : _____

Yeshwantrao Chavan College,

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Teachers feedback on CURRICULUM

Academic Year : 2020-21

Name of the

Teachers: _____

Faculty: _____ Subject: _____ Designation _____

Name of the College: _____

Contact: _____ E-mail

: _____

1. Is syllabus need based?

Yes/ No

2. Does your syllabus cover scientific point of view?

Yes/No

3 Does your syllabus introduce moral rules, ethics & life values?

Yes/No

4. Is environmental awareness created after learning your syllabus?

Yes/No

5. Does your syllabus reflect democratic values.

Yes/No

6. Does your syllabus balance with value system of Life.

Yes/No

7. Does your syllabus make you self esteemed.

Yes/ No

8. Dos your syllabus create atmosphere for applying competitive examination?

Yes/ No

9. How do you value your syllabus?

a) Average b) good c) best

10. Overall rating.

a) Excellent b) Good C) Average d) Below Average

Sign : _____

Yeshwantrao Chavan College
Ambajogai Dist. Beed
Feedback by Alumni on CURRICULUM
Academic Year : 2020-21

Name of

Alumni: _____

Faculty: _____ Year Pass Out: _____

Name of Current Organization/College/University: _____

_____ Position _____

Contact: _____ E-mail

: _____

Q.1 Fulfilment of my learning needs.

1. Excellent 2. Good 3. Average 4. Below Average

Q.2 Applicability of the curriculum to real life situations.

1. Excellent 2. Good 3. Average 4. Below Average

Q.3 Clarity about the course objectives.

1. Excellent 2. Good 3. Average 4. Below Average

Q.4 Weightage given to employability.

1. Excellent 2. Good 3. Average 4. Below Average

Q.5 Weightage given to skill development.

1. Excellent 2. Good 3. Average 4. Below Average

Q.6 Weightage givent to entrepreneurship.

1. Excellent 2. Good 3. Average 4. Below Average

Q.7 Promotion of independant thinking by curriculum.

1. Excellent 2. Good 3. Average 4. Below Average

Q.8 Usefulness of the curriculum at workplace.

1. Excellent 2. Good 3. Average 4. Below Average

Q.9 Usefulness of the curriculum in my higher education.

1. Excellent 2. Good 3. Average 4. Below Average

Q.10 Overall rating.

1. Excellent 2. Good 3. Average 4. Below Average

Sign : _____

Analysis of Students' Feedback on Curriculum

Sr. No.	Questions	Respondents																			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1.	Does your syllabus awake awakens the students regarding all responsibilities?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
2.	How is the knowledge base of your syllabus.	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
3.	Does your syllabus take the students to library?	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	N	N	Y	Y	N	Y	N	Y	Y
4.	Does your syllabus fulfill the challenges of the time?	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	N	Y
5.	Does your syllabus give opportunity to make experiments?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	N	Y	Y	N
6.	The syllabus of each course was-	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
7.	Background for benefiting from the syllabus was-	A	A	A	E	A	M	M	M	A	A	A	C	M	A	M	M	A	A	A	M
8.	Does your syllabus introduce moral rules, ethics & life values?	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	N	Y	Y	Y	Y	N	N	N	Y
9.	What is the Level of understanding of your syllabus ?	V	E	E	E	E	V	V	E	V	E	V	E	V	E	E	V	V	E	V	V
10.	Overall rating.	G	G	G	G	G	G	G	G	E	G	G	E	E	G	G	E	G	G	G	G


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Sr. No.	Questions	Respondents									
		21	22	23	24	25	26	27	28	29	30
1.	Does your syllabus awake awakens the students regarding all responsibilities?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
2.	How is the knowledge base of your syllabus.	G	G	G	G	G	G	G	G	G	G
3.	Does your syllabus take the students to library?	Y	N	Y	N	Y	Y	N	N	Y	Y
4.	Does your syllabus fulfill the challenges of the time?	Y	Y	N	Y	N	Y	Y	Y	Y	Y
5.	Does your syllabus give opportunity to make experiments?	Y	Y	Y	Y	Y	N	Y	Y	N	Y
6.	The syllabus of each course was-	G	G	G	G	G	G	G	G	G	G
7.	Background for benefiting from the syllabus was-	A	M	A	A	A	A	A	A	A	M
8.	Does your syllabus introduce moral rules, ethics & life values?	Y	Y	Y	N	Y	Y	N	Y	Y	Y
9.	What is the Level of understanding of your syllabus ?	V	V	V	V	E	V	V	V	V	V
10.	Overall rating.	E	G	G	G	E	G	G	G	G	G


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Analysis of Students' Feedback on Curriculum

Before the commencement of second, fourth and sixth semester university examinations, our college collected students' feedback with the following points so as to make quality development in the curriculum.

The analysis of the feedback taken during the academic year 2020-21 is in the following manner.

Randomly 30 students were provided the form to be filled.

In response to the suggestions, students demanded to have following things upon which the college administration took decisions and tried to satisfy the demands of the students.

Feedback Analysis:

- **10 % students of the final year- (B.A., B.Com., B.Sc., M.A., M.Com.) are provided feedback forms and collected by the feedback committee.**
 1. The syllabus awakens the students regarding all responsibilities according to 100% students.
 2. The knowledge base of the syllabus is good according to 100% students.
 3. According to 70% students, the syllabus takes the students to library.
 4. 80 % students agreed and said yes that the syllabus fulfils the challenges of the time.
 5. According to 80% students the syllabus gives opportunity to make experiments.
 6. The syllabus of each course was good according to 100% students.
 7. The syllabus is adequate for getting benefits in future according to 70% students.
 8. According to 70% students, the syllabus introduces moral rules, ethics & life values.
 9. The syllabus is very easy according to 60% students. 40% students say it as easy.
 10. Overall syllabus is good according to 80% students.


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Analysis of Teachers' Feedback on Curriculum

Sr. No.	Questions	Respondents																			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1.	Is syllabus need based? Yes/ No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
2.	Does your syllabus cover scientific point of view? Yes/No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	N
3.	Does your syllabus introduce moral rules, ethics & life values? Yes/No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y
4.	Is environmental awareness created after learning your syllabus? Yes/No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N
5.	Does your syllabus reflect democratic values. Yes/No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	N
6.	Does your syllabus balance with value system of Life. Yes/No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y
7.	Does your syllabus make you self esteemed. Yes/ No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	N	N	N
8.	Does your syllabus create atmosphere for applying competitive examination? Yes/ No	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	N
9.	How do you value your syllabus? a) Average b) good c) best	G	G	G	G	G	G	G	G	A	G	G	A	A	G	A	G	G	G	G	G
10.	Overall rating. a) Excellent b) Good C) Average d) Below Average	G	G	G	G	G	E	G	E	E	G	G	G	E	E	G	G	G	G	G	G


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Analysis of Teachers' Feedback on Curriculum

After the commencement of examination, the feedback committee of the college collects the feedback from the college the college teachers' on the studied curriculum . It helps the college to make required changes in the curriculum implementation and enriching policy during the next academic year.

The analysis of the feedback taken during the academic year 2020-21 is in the following manner.

Randomly 20 teachers' feedback is taken and analyzed.

Feedback Analysis:

1. **The syllabus is need based according to 100% teachers**
2. **The syllabus covers syntific point of view according to 70% teachers**
3. **The syllabus covers moral values ethics and life value according to 80% teachers.**
4. **The syllabus is able to create environmental awareness according to 70% teachers.**
5. **80% teachers responded 'Yes' and said that the syllabus reflects democratic values.**
6. **80% teachers responded to 'Yes' and said that the syllabus balances with value system of life.**
7. **The syllabus makes the students self steamed according to 70% teachers.**
8. **According to 65% teachers syllabus creates atmosphere for applying competitive examination.**
9. **80% teachers valued the syllabus good.**
10. **25% teachers declared the syllabus excellent were as 75% teachers called it good.**


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Analysis of Alumnis' Feedback on Curriculum


Sr. No.	Questions	Respondents																			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1.	Fulfilment of my learning needs.	G	E	G	E	E	G	G	G	E	G	G	G	E	G	G	E	G	G	G	G
2.	Applicability of the curriculum to real life situations.	G	G	G	E	G	E	G	G	G	G	E	G	G	E	G	G	E	G	E	G
3.	Clarity about the course objectives.	G	G	E	G	G	G	G	G	E	A	G	E	G	G	E	G	G	G	G	G
4.	Weight age given to employability.	G	E	G	E	G	E	G	E	G	A	G	G	A	G	E	A	G	E	G	A
5.	Weight age given to skill development.	E	G	E	G	A	E	G	A	G	A	G	A	G	A	G	G	A	G	G	G
6.	Weightage givent to entrepreneurship	G	E	G	E	G	G	A	G	G	G	G	A	G	A	G	A	G	A	A	A
7.	Promotion of independant thinking by curriculum	E	G	E	G	E	G	G	G	G	G	G	A	G	G	G	G	G	G	G	G
8.	Usefulness of the curriculum at workplace	E	G	G	G	E	E	G	G	E	G	G	G	G	G	G	G	G	G	G	G
9.	Usefulness of the curriculum in my higher education.	G	G	G	G	G	G	G	G	G	E	G	E	G	E	G	G	E	G	G	G
10.	Overall rating.	G	G	G	G	G	G	G	E	G	G	E	G	E	G	E	G	E	G	G	E

1. The alternative replies given to all above questions are – 1. Excellent

2. Good

3. Average

4. Below Average


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Analysis of Alumnis' Feedback on Curriculum

After the commencement of examination, the feedback committee of the college collects the feedback from the college alumni on the studied curriculum. It helps the college to make required changes in the curriculum implementation policy during the next academic year.

The analysis of the feedback taken during the academic year 2020-21 is in the following manner.

Randomly 20 students were provided the form to be filled.

Feedback Analysis:

1. **70% Alumni responded good to the fulfilment of learning need through the syllabus.**
2. **70% Alumni responded good to the applicability of the curriculum to real life situations.**
3. **80% Student responded good and said that there is clarity about the course objectives.**
4. **According to 50% Students the weightage given to employability is good.**
5. **The weightage given to skill development is good according to 60% alumni.**
6. **The weightage given to entrepreneurship is good according to 50% alumni.**
7. **The syllabus gives promotion of independent thinking according to 80% alumni.**
8. **The curriculum is useful at work place according to 80% alumni.**
9. **According to 80% alumni the curriculum is useful for higher education.**
10. **The overall rating is good according to 70% alumni.**

1.


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**COLLEGE DEVELOPMENT COMMITTEE
ACTION TAKEN REPORT ON THE STAKEHOLDERS' FEEDBACK:**

The meeting of College Development Committee of Yeshwantrao Chavan College, Ambajogai took place on 13/09/2021. The president of the institution Hon. MLA Prakashdada Solanke was in the chair. The minutes of the meeting are thus-

Subject 11: Regarding the feedback of the stakeholders.

Resolution:

The feedback on curriculum by the **students, teachers and alumni** were placed before the head of the institution who later on kept for observation and instruction from the College Development Committee Meeting.

The college runs graduation, post graduation and Ph. D. Programmes efficiently. The feedback of the students, teachers and alumni is satisfactory regarding the curriculum. Some of the students, teachers and alumni expect to strengthen the curriculum with existing certificate courses.

It is resolved to continue the certificate courses in Languages, Value System, Human Rights, Sericulture and Yoga.

Proposer : Dr. D. B. Tanduljekar

Seconder : Dr. Narendra Kale

Action Taken:

Certificate courses in Marathi, Hindi and English, Certificate Course in Value System, Certificate Course in Human Rights, Certificate Course in Sericulture and Certificate Course in Yoga are continue.


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