YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution
M. S. P. Mandal's, Yeshwantrao Chavan Art's, Commerce and Science College

- Name of the Head of the institution
Dr. Shivdas Zulal Shirsath

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
0244624709

- Mobile No:
9960142155

- Registered e-mail
drszshirsath@gmail.com

- Alternate e-mail
yccambajogai@mspmandal.in

- Address
Ramai Chowk, Main Raod, Ambajogai

- City/Town
Ambajogai

- State/UT
Maharashtra

- Pin Code
431517

2. Institutional status

- Affiliated / Constitution Colleges
Affiliated College

- Type of Institution
Co-education

- Location
Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar**

- Name of the IQAC Coordinator   **Dr. M. S. Rajpankhe**

- Phone No.   **02446243049**

- Alternate phone No.   **02446247049**

- Mobile   **9881294226**

- IQAC e-mail address   **iqacycc@gmail.com**

- Alternate e-mail address   **yccambajogai@mspmandal.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://yccamb.in/aqar20-21.php

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link: https://yccamb.in/calender2021.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	6570	2004	16/02/2004	16/02/2009
Cycle 2	B	2.31	2011	17/03/2011	26/03/2016
Cycle 3	B++	2.79	2017	29/10/2017	29/10/2022
Cycle 4	A+	3.45	2023	01/05/2023	30/04/2028

6.Date of Establishment of IQAC   **15/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely submission of AQAR 2021-22

Due to Pandemic, Webinars in the subject Marathi, Hindi, English, Political Science, History, Economics , Commerce, Library, Science and Sports took place.

• Motivation to the faculty resulted in the participation of faculty members in various seminars conferences and Webinars.

• ISO Surveillance Audit took place during 2021-22 on regular mode of the activities of IQAC.

• Online Teaching Learning Programme, Online Guest Lectures and Online Co-curricular and Extra Curricular activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To send AQAR of the academic year 2021-22 in time.	In time submission on before the deadline given by NAAC
To run all the college level activities in discipline of university and college prepared academic calendar	College prepared academic calendar and carried out curricular, co-curricular, extra curricular and extension activities in the campus and outside the campus.
To organistate and national level conferences, seminars and webinars.	Due to pandemic situation, almost all the departments of the college conducted their activities through online mode. Whenever it was possible, the activities on the offline mode also took place. The webinars, guest lecture series, talks with experts, online experts lecture where organized for the students. Online teaching and Administrative staff orientations where also organized. MoU, Collaborations and linkages remained useful for running these programmes. One day recantation for office administration and academic faculty took place on the use of ICT on 07 July 2021.
To organize Study tours and field visits.	The faculty of commerce and department of geography organized filled visits and study tours during the offline period.
To motivate the faculty must apply for major and minor research project.	One MRP of UGC is in progress. Three faculty members are sanctioned MRP by the NGO.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Developement Committee	01/02/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	M. S. P. Mandal's, Yeshwantrao Chavan Art's, Commerce and Science College
• Name of the Head of the institution	Dr. Shivdas Zulal Shirsath
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0244624709
• Mobile No:	9960142155
• Registered e-mail	drszshirsath@gmail.com
• Alternate e-mail	yccambajogai@mspmandal.in
• Address	Ramai Chowk, Main Raod, Ambajogai
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University,

		Chatrapati Sambhajinagar
	• Name of the IQAC Coordinator	Dr. M. S. Rajpankhe
	• Phone No.	02446243049
	• Alternate phone No.	02446247049
	• Mobile	9881294226
	• IQAC e-mail address	iqacycc@gmail.com
	• Alternate e-mail address	yccambajogai@mspmandal.in

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9.No. of IQAC meetings held during the year	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Timely submission of AQAR 2021-22`
`Due to Pandemic, Webinars in the subject Marathi, Hindi, English, Political Science, History, Economics , Commerce, Library, Science and Sports took place.`
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To motivate the faculty must apply for major and minor research project.	One MRP of UGC is in progress. Three faculty members are sanctioned MRP by the NGO.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Developement Committee	01/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	07/02/2023

15.Multidisciplinary / interdisciplinary

M. S. P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college is located in semi-urban area were the students come for learning with socioeconomically financially poor background. The institution with its Motto, Mission and Vision Statement tries to uplift common mass. As the institution is committed for the development of society, it runs with the changing time and accepts the changes as per need.Multidisciplinary/Interdisciplinary concepts are introduced to the institution and are properly implemented in the institution. The institution runs three faculties and gives opportunities to choose any faculty to the students. The students passing XIIth Arts or Commerce are allow to take any branch as B. A. or B. Com. XIIth Science Students can take admission for B. A., B. Com. and even B. Sc. As the
institution runs P. G. Programmes in the subject English, Economics, Political Science, Marathi and Hindi, the students from any faculty are allow to admit for M.A. English. The students with B. A. Opt. Marathi/Hindi or any student from any stream having studied S.L. Marathi/Hindi can take admission for M.A. Marathi/Hindi. At the graduation level the institution has subjects like Marathi, Hindi, English,
Political Science, Sociology, Economics, History, Public Administration, Geography, Music and Home Science. The students willing to admit for B. A. can take Marathi or Hindi as S. L. Subject. The students can take three optional subjects from the subjects
available at the college. As per the university groupings of the subjects, the students are free to choose any three subjects. The same is the case for choosing S.L. Marathi or Hindi for B.Com. and B. Sc. Students. B. Com. Syllabus is already on the basis of CBCS system, the students enjoy liberty in choosing the optional subjects. The same system is made available for B.A. and B. Sc. from the academic year 2021-22. P. G. Students have the CBCS

pattern and enjoy liberty of choosing the papers. The regular teaching learning is supported
with Bridge Course, Remedial Course, Certificate Courses, Add on/ Value Added Courses, Certificate courses of Life Long Learning and Extension department of Dr. BAMU Aurangabad. SWAYAM MOOCs Courses are also introduced by the college. This is how the institution is prepared for multidisciplinary/Interdisciplinary education as per NEP-2020.

16.Academic bank of credits (ABC):

Our College, being affiliated to Dr. BAMU Aurangabad, follows the directions of the University

in relation to Academic Bank of Credits (ABC). The University compelled to register for ABC to the students of F.Y. B.A./B. Com./B. Sc. and F.Y. M. A./M.Com. from the academic year 2022-23. As per the directions, the institution has appealed the students to open there accounts at ABC. The institution has taken initiative to register our students in the ABC portal. Our University has already executed the system of digitalization online Mark Sheet, Transfer Certificate etc. with the institutional support system, we have implemented ABC policy of NEP-2020 in our institution.

17.Skill development:

Besides learning regular curriculum, the students are expected to learn Skill Development Programmes. As the time is fastly changing, we need to walk with the time. The institution is prepared to develop the skills of the students as per the changed syllabus of Dr. BAMU Aurangabad. The institution not only introduces prescribed curriculum, it supports the curriculum with Skill Development Programmes organized by the Institution. Nation needs

empowered youth, hardworking citizens for which they need to learn certain skills which will give them bread and butter to be earned culturally. The institution has started certificate courses of Life Long Learning and Extension from Dr. BAMU Aurangabad. The institution has designed its own certificate courses in the subject Marathi, Hindi, English, Political Science, Sociology, Public Administration, Tally in Commerce, Sericulture in Science, Yoga in Sports etc. The students are Skill Development Programmes through the language departments so as to develop their communication skills needed for bright future. The institution has organized various Online and Offline

Skill Development Programmes through speeches, guest lectures, seminars, conferences, workshops and webinars. This is how; the institution is well prepared for the Skill Development Programme of the students expected to NEP-2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our nation being multilingual, multi-religious, multicultural needs to be understood properly for creative national integration. Our curriculum of the institution gives importance to regional, national and international languages for healthy internal communication. The institution runs arts faculty curriculum with all the three languages. Science curriculum is there in English and still the students learn S.L. Marathi and Hindi language. The same is the policy with Commerce faculty. The students learn their curriculum in Marathi and English language. The institutional programmes are also focused by keeping internal harmony of the languages. Hindi Rajbhasha Din, Marathi Bhasha Gaurav Din Activities introduce regional as well as national culture. The institution participates in Annual Social Gathering, Youth Festivals etc. and acquaint the students with cultural heritage of India. The institution has the subjects like History, Music to introduce Indian Culture. During these days, most of the activities are on the online platform.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As Dr. BAMU Aurangabad has introduced U.G. and P. G. Programmes focusing outcome based

education, our institution has been running it properly. At U.G. and P. G. Level, the COs and POs are focused by the curriculum. The staff and the students are well acquainted with it. The COs and POs are communicated to the students while introducing the curriculum in the initial lectures of every academic year. the institution displayed Cos and POs on the website.

20.Distance education/online education:

During Covid-19, the necessity of Online education was understood by the nation and hence our

institution. As per the state and University guidelines, our institution implemented Online classes on d Zoom Platform, Google Classroom, Google Meet, Mircrosofts, Whatsapp Groups, Facebook Live, Youtube, Google Forms etc. The Distance Education or Online Eructation is now properly understood by the faculty and the

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students. Most of the seminars, workshops, conferences, guest
lectures, speeches and programmes are organized on Online
platform of which the links are visible the staff, students and
the community. The teachers have undergone NEP 2020 awareness
programme and UGC organized IGNO FDP.
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Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	27

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	901

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	470

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	203

File Description	Documents
Data Template	View File

3.Academic

3.1	53

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	53

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	45
4.2 Total expenditure excluding salary during the year (INR in lakhs)	274.88
4.3 Total number of computers on campus for academic purposes	105

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

M. S. P Mandal's Yashwantrao Chavan Arts, Commerce and Science College, Ambajogai, Dist. Beed Maharashtra is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the curricula prescribed by the University.

Planning :

Our college, being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, runs the syllabus provided by the BOS of the concern subjects. The university provides academic calendar. The college goes through it and makes our own academic calendar which consists overall activities of the college by keeping

students at the center. The college plans the syllabus to be taught systematically throughout the semester by keeping an eye upon Pos and Cos.

Our academic planning consists :

1. University Academic Calendar and College academic calendar
2. CIE
3. Semester wise teaching plan
4. Teaching diaries
5. Time table(general, departmental, individual)
6. Workload distribution
7. Bridge course
8. Remedial course
9. Students' seminars, Group discussions, doubt clearing sessions
10. Study tours, field visits, workshops, wallpapers
11. Use of ICT
12. Books and other study resources through library and websites
13. Syllabus completion report

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yccamb.in/assets/pdf/2223/1.1.1%20 College%20Website%20Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to BAMU, University, which creates its own academic calendar and circulates to the affiliated colleges as a part of guidelines for them to prepare their own academic calendar. The Academic Calendar acts as the road map of the curricular, co-curricular and extra-curricular activities. All the academic and support services make their own annual programmes and act accordingly. Vice-Principal and the members from Arts, Commerce, Science, Sports, NCC, NSS and Office Administration member so as to have participation of all the sections of the college. The committee meets and makes the academic calendar of the college by taking into account the needs of curricular, cocurricular, extracurricular and extension activities. The academic calendar reflects online/offline teaching learning and evaluation programmes from 2022-23. Second semester teaching

learning evaluation period. During the same period co curricular and extracurricular activities took place. The meetings of IQAC, NSS, ISO, Sports Activities, Training and Placement Cell, Advisory Committee of Life Long Learning, Meetings of Advisory Committee of Earn and Learn Scheme, Meetings of the Support Services are reflected so as

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yccamb.in/assets/pdf/Academic%20Calendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	*View File*
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

264

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

264

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution runs U.G., P.G. and Ph.D.

programmes. These programmes integrates crosscutting issues relevant to Professional Ethics,Gender, Human Values, Environment and Sustainability into the Curriculum. In addition to this, the institution enriches the curriculum by introducing various activities to enrich the students' sensibility in this regard.

1. Professional Ethics: College Code of Conduct.
2. Gender
3. Human Values
4. Environment
5. Sustainability

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

`A. All of the above`

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccamb.in/assets/pdf/2223/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

901

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **All the departments run the following activities by providing notice to all the members of the department. The record of the activities is stored at the departmental files.**
- **The Bridge Course is given to the F.Y. students**
- **For slow learners, the organization has taken initiative to run Remedial Coaching.**
- **All the departments identify the slow learners after having few lectures of Bridge Course as well as the regular lectures of the curriculum. Such slow learners are identified by the subject teacher and Remedial Coaching is implemented for them.**
- **For Advanced Learners, the extra coaching, special attention through mentor mentee and intensive guest lecture series of the experts is organized.**
- **'Honours and Awards' to the advanced learners who score highest number of marks in the final year university examinations at UG and PG level is in use. It is one of the best practices of the institution.**
- **Seven Certificate / Add on Courses for slow and advance**

> learners are there.
- Competitive Examination facility is given by the Competitive Examination Cell.
- Student-centric activities at Curricular, Co-Curricular and Extracurricular Activities take place.

File Description	Documents
Link for additional Information	https://yccamb.in/assets/pdf/2.2.1%20Paste%20Link%20Additional%20Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
901	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

Practical Record

Study Tour, Industrial Visit, Field Visit

Students Research Project

Wallpaper Presentation by Students

Survey

Model Kits

Participative Learning

Community Works

Skill based training programme

Students Participation in Various Competitions

Students Seminar & Group Discussion

Photographs of Students Seminar and Group

Discussion

Problem Solving

Methodologies

Unit Tests

Online Quiz

Interview-Communication Skills

Guest Lecture Series

Viva-Voce for Ph.D.

H.B. Detection & Health Checkup

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yccamb.in/assets/pdf/2223/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

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Institutional ICT Tools

Class Rooms :

There are 33 well furnished classrooms, out of which 03 are ICT
enabled and 01 smart classroom is there. The classrooms contain
green boards, benches, fans and light facility. Wi-fi
/Lan/Projector Facility is available in 04 classrooms.

Science Laboratories:

The institution has 04 labs for Physics, Chemistry, Botany and
Zoology.

Central Library:

The central library with ICT facility contains Cabin for
librarian, Books, Reference Books, Issue - Return Counter, Stock
Room, E-library and 7 Reading Rooms.

Seminar Hall:

Seminar Hall for student centric activities like Seminars,
Workshops etc.

Language Lab :

Our institution has 01 language lab with 10+01 computers for
languages.

Commerce Computer Lab:

Our institution has 01 commerce lab for the students containing 20
computers.

Science Computer Lab :

Our institution has 01 science computer lab of 20 computers.

Classrooms with LCD Facilities :

The institution has 03 classroom with LCD facilities.
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Classrooms with Wi-Fi :

The institution has introduced Wi-Fi facility to the campus
including 33 classrooms which is available for staff and the
students.


Video Centre:

The institution has video centre which is use for making the
syllabus related videos.
```

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>https://yccamb.in/assets/pdf/2223/2.3.2.pdf</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`53`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`53`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 – Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 – Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 – Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 – Total experience of full-time teachers

357

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 – Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

INTRODUCTION:

Yeshwantrao Chavan College is one of the branches of Marathwada Shikshan Prasarak Mandal Aurangabad, which is recognized as one of the best institutions of Maharashtra by the government of Maharashtra in the year 2009. The College comes under the province of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution is going to celebrate its Golden Jubilee Year during June 2021. The institution runs Arts, Commerce and Science at Graduation. At Post Graduation level, it has M.A. English, Political Science, Economics and M.Com. It has two Ph.D Programmes in the subject Political Science and Economics. The institution is devoted to educate the Rural Mass of Marathwada as per its Aims and Objectives as 'Tamasoma Jyotirgmaya' which means Journey from Darkness to Light. The institution has been providing quality education and has gone through three cycles of NAAC with the great B++.

EXAMINATION AND EVALUATION CELL:

The institution has well established The Examination and Evaluation Cell as per Maharashtra Public University Act 2016. It works for the whole academic year for internal as well as University Level Examinations. The Institution has provided well furnished office with ICT support at Room No. 23. It has a coordinator who looks after the office and runs all the activities of the cell. The IT Coordinator is given as a committee member who looks after the online matters of the Examination Cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://yccamb.in/assets/pdf/2223/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GRIEVANCE REDRESSEL EXAMINATION CELL:

The Examination Cell has sub-committee as Grievance Redressel Examination Cell. The cell looks after the grievances of the students in relation to the Internal and University Examinations. It remains useful in the maintaining the discipline of the examination. The students and teachers face number of difficulties

during the examination. The grievance Redressel Cell of the examination remains a helping hand for the minor disputes if take place. The committee members work throughout the academic year. The students directly contact them with their oral as well as written complaints. The cell listens to the complaint and fines out the proper solution and submits the disputes by counselling.

File Description	Documents
Any additional information	View File
Link for additional information	https://yccamb.in/assets/pdf/2223/2.5.2.%20Uplode%20Additional%20Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. REVIEW SYSTEM OF COs & POs:

- Our college attains COs and POs every year in the form of feedback. This feedback is as per questionnaire provided by NAAC for criterion no. II. The final year students of graduation and post graduation are provided through mail of the students. It is evaluated through the system and communicated to the administrative authority.
- The feedback of students, teachers and alumni is taken on the curriculum every year. Randomly 10% students are expected to reply. The feedback analysis is communicated to the administrative authority by the feedback committee.
- The college has continuous internal evaluation (CIE) which makes the students ready for the examination of the learnt curriculum. The CIE takes place in the form of unit tests, class tests, discussions, debates, student level seminar, workshops, participation in sports, cultural, NSS, NCC, social science forum, commerce forum, linguistic forum. The COs and POs are time to time evaluated by the institution. The examination cell of the college continuously works for this cause.

The Ph.D. students are regularly mentored through their research supervisors. The university takes progress report at every semester. Before the final submission of the thesis, pre-viva voce examination takes place at the centre. The final viva-voce

examinations takes place at the university. This is the systematic way of understanding the POs and the Ph.D. programmes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yccamb.in/assets/pdf/2223/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **PROGRAMME OUTCOMES**

The programme outcomes for B.A, B.Com., B.Sc., M.A. and M.Com. are in the following manner.

- **PROGRAMME OUTCOMES : B.A.**

PO1 : Social responsibility and awareness

PO2 : Inculcation of human values.

PO3 : Familiarize learners with the social and economic issues

PO4 : Communication and Linguistic skills

PO5 : Competency

PO6 : Creativity

- **PROGRAMME OUTCOMES : M.A.**

PO1 : Knowledge of literature

PO2 : Ability to solve problems

PO3 : Ability to think

PO4 : Ethics

PO5 : Life skills

PO6 : Critical thinking

PO7 : Research Aptitude

- PROGRAMME OUTCOMES : B.COM.

PO1 : Management Skills

PO2 : Problem Analysis

PO3 : Professional Ethics

PO4 : Professional Skills

- PROGRAMME OUTCOMES : M.COM.

PO1 : Management and Finance

PO2 : Marketing, Managerial and corporate skills

PO3 : Understanding and its application

PO4 : Professional Ethics

PO5 : Entrepreneur Skills

PO6 : Identify Opportunity

PO7 : Research Apptitude

- PROGRAMME OUTCOMES : B.SC.

PO1 : Scientific Temperament.

PO2 : Basic Scientific Knowledge

PO3 : Technical Competence and Practical Skills

PO4 : Creative thinking and numerical ability

PO5 : Environment and sustainability

PO6 : Competency

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>https://yccamb.in/assets/pdf/COsandPOs.pdf</u>

2.6.3 – Pass percentage of Students during the year

2.6.3.1 – Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://yccamb.in/assets/pdf/2223/2.6.3%20 Paste%20Link.pdf</u>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://yccamb.in/assets/pdf/2223/2.7.1%20SSS.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 – Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

305000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://yccamb.in/assets/pdf/2223/3.1.1.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

31

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 – Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 – Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	<ins>View File</ins>
List of research papers by title, author, department, name and year of publication (Data Template)	<ins>View File</ins>

3.2.2 – Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 – Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	<ins>View File</ins>
List books and chapters edited volumes/ books published (Data Template)	<ins>View File</ins>

3.3 – Extension Activities

3.3.1 – Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

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    1. Extension Activities of NSS :

The NSS unit of the college runs various activities on the campus
and off the campus. Every year 10 day annual NSS camp takes place
in neighbourhood rural area. The students are given experiential
learning of the physical labour and sensitizing them towards
social issues. The 10 days programmes of NSS includethe issues of
rural culture, farming, education, superstition, water harvesting,
reading habits, developing the leadership among students,
sensitizing them for self help and building their confidence.The
five year camp activities took place at Kumbephal, Seluamba, for
the period 2017-18 to 2021-22.
```

1. **Extension Activities of NCC :**

The NCC unit of the institution runs for developing National Patriotism, Disciplined Individual with Civil and Social Awareness. It is useful for the holistic of the student. The NCC extension activities make the students aware regarding discipline, cleanliness, self help, love for nation and team work. The students are taken towards the neighbourhood temple of Yogeshwari, Mukundraj, Buttenath where the fairs takes place. The cleanliness drive takes place every year. The needy people are provided help and the discipline is maintained there. During covid-19, our NCC volunteers helped the local Police Station to maintain discipline at the locality.

1. **ICC Activities :**

- **Happiness Programme for Youth – 15/12/2017**
- **Mission Sahasi – 18/12/2018**
- **Drushtikon Workshop – 19/01/2020**
- **Ek Paul Swawalambanakade-**
- **International Women's Day**

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/3.3.1.pdf
Upload any additional information	View File

3.3.2 – Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 – Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	*View File*
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	*View File*

3.4.2 – Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 – Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has rich infrastructure with ICT facilities in the following manner.

Campus:

The institution has 12 acre land on which the beautiful infrastructure is there with 48562 sq. meter built up area. It contents Classrooms, Laboratories, Central Library, Seminar Hall, Language Lab, Commerce Lab, Science Lab, Classrooms with LCD Facilities, Classrooms with Wi-Fi, Video Centre

Class Rooms :

`There are 33 well furnished classrooms.`

`Science Laboratories:`

`The institution has 04 labs for the subjects like Physics, Chemistry, Botany and Zoology. The science labs have advanced tools, instruments and equipments with latest software. The computing devices are equipped with campus license and software packages installed for the purpose.`

`Central Library:`

`The central library has ground floor and first floor with ICT facilities. It has 1831.4 sq. meter built up area. Facilities such as Cabin, section of Books, Reference Books, Issue – Return Counter, Stack Room, E-library and 7 Reading Rooms for staff and students.`

`Seminar Hall:`

`One well furnished common Seminar Hall with ICT facilities for Seminar, Conferences and Workshops is there.`

`Language Lab :`

`Our institution has 01 language lab with 10+01 computers for languages. Server computer helps the teachers to monitor the student's activities.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.1.1..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

`Drinking Water Facility:`

`The staff and students are provided RO water facility at the campus.`

`Ladies Common Room:`

There are two common rooms for the female staff and the girls with Wending Machine facility.

Girls' Hostel:

Two floors building of the Girls' Hostel is built with the financial assessments of U.G.C. and M.S.P. Mandal Aurangabad.

Sports Facilities

The sports department has rich infrastructure with Indoor Stadium and Outdoor Sports Facilities created with the financial supports of U.G.C. and M.S.P. Mandal Aurangabad.

CCTV Camera

The institution is covered under CCTV surveillance. There are 32 cameras placed at the sensitive areas of the college.

Solar System

There are solar lamps placed at the streets and at the campus.

Inverter Facility

The inverter facility is in use. The 04 sections of the physical facility have this facility.

Generator Facility

The institution has a generator facility in use purchased under U.G.C. Scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

274.88

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is fully automated with MSPM_ERP software In 2017,

ERP software is purchased by Marathwada Shikshan Prasarak Mandal Aurangabad from NSM Solutions Pune. The ERP software has been centralized by MSPM and this software has been developed and allowed to be used by our college under them.

MSPM_ERP software is web based/browser based system.

ERP is a highly integrated, user-friendly, and compatible library
automation system for complete computerization of all in-house
operations of libraries of any size or type. It is embedded with
multilingual fonts, barcodes . Client-server version of ERP is
embedded with Devanagari fonts.

ERP library management system software makes the library a smart
one by organizing the books systematically by author, title and
subject. This enables users to search for books quickly and
effortlessly.

This system is designed for a user-friendly environment so that
students and library staff can perform various tasks easily and
efficiently. Through this part of the portal, students can log in
and access OPAC and search for books in the library.

Library management software system makes the primary functions of
adding and deleting, issuing and returning of books very simple.
The processes of book indexing, cataloging are automated. The
software system makes the process simpler and more accountable.

3.OPAC (Online Public Access Catalogue) facility is provided to
search the books and reference books of which the link is-

OPAC Link : http://192.168.2.55/MSPM_ERP/index.php?option=com_libr
ary&view=OPAC1

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yccamb.in/assets/pdf/2223/4.2.1.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	*View File*
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`198626`

File Description	Documents
Any additional information	*View File*
Audited statements of accounts	*View File*
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`37.42`

File Description	Documents
Any additional information	*View File*
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`4.3.1 - Institution frequently updates its IT facilities including Wi-Fi`

`The institution has adequate IT facilities which are regularly`

updated and as per requirement additions takes place. We provide sophisticated IT infrastructure with computing equipments, server, software and internet facilities. The office administration and all the computer laboratories are useful for administration, the staff and students. The institution uses IT facilities efficiently for enriching teaching learning atmosphere. Information technology is brought in to use by the institution

E-Governance : The institution has e-governance for the college in the following manner. The office uses ERP and Tally software.

1.Administration

2.Accounts

3.Admission

4.Examination

Broadband Connectivity :

The institution uses BSNL Broadband internet facility for the office use

- Wi-Fi Connectivity :

The campus has Wi-Fi connectivity for the staff and students.The institution has Wi-Fi facility to the campus and hence it is provided to all the computers of the institution and to all the students using internet facility. The Jio Wi-Fi Facility is also used in all the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.3.1.pdf

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 – Bandwidth of internet connection in the Institution

`C.10 – 30MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 – Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`For the maintenance of the infrastructure, facilities and equipments of the college, we have our own mechanism.`

`1. Contract for Campus Cleaning:`

`The institution has appointed Two Daily Wages Servants to clean the campus. The solid and liquid waste is collected in the`

dustbins placed in the campus. The institution has made MoU with the Muncipal Corporation which lifts the garbage. The campus has also got the facility of Suction Pits for the waste water.

1. Contract for ICT Maintenance (Computers, Computer Labs, Internet Facility, LCD Projectors etc.) :

The institution has made contract with Sai Laptop, the local agency which looks after ICT related maintenance.

1. Contract for Water Closet (WC) and Urinal Cleanliness :

One servant on daily wages is appointed by the institution for the cleaning of WC and Urinals of the institution.

1. Sanitary Napkin Vending Machine Maintenance :

The hygienic need of the female community in the college is sensitively taken by the institution. The maintenance work of the Sanitary Napkin Vending Machine facility is made by the private agency.

1. Maintenance of Indoor and Outdoor Stadium :

Under the supervision of the teacher of sports, maintenance of the indoor and outdoor stadium takes place

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.4.2%20 Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

514

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`11`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`A. All of the above`

File Description	Documents
Link to institutional website	https://yccamb.in/assets/pdf/2223/5.1.3%20 Link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 – The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 – Student Progression

5.2.1 – Number of placement of outgoing students during the year

5.2.1.1 – Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	_View File_
Upload any additional information	_View File_

5.2.2 – Number of students progressing to higher education during the year

5.2.2.1 – Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	_View File_
Any additional information	_View File_
Details of student progression to higher education	_View File_

5.2.3 – Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 – Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	_View File_
Any additional information	_View File_

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Students' Council 2020-21
- Students' representation and engagement in Language and Literature in Committee in English
- Students' representation and engagement in Marathi
- Students' representation and engagement in Hindi
- Students' representation and engagement in Commerce Association
- Students' representation and engagement in student council.
- Students' representation and engagement in Science Association.
- Students' representation and engagement in Social Science Association.
- Students' representation and engagement in Cultural Committee.
- Students' representation and engagement in NSS Committee.
- Students' representation and engagement in NCC Committee.
- Students' representation and engagement in Sports Committee.
- Students' representation and engagement in Alumni Association.
- Students' representation and engagement in Library Advisory Committee
- Due to the new University Act of Maharashtra Government regarding elections of the Student Council, elections were not held and hence Student Council was not formed during the academic year 2022-23.
- The college committees give participation to the students

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/5.3.2%20 Link%20Website.pdf
Upload any additional information	View File

5.3.3 – Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 – Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has registered Alumni Association registered in the year 2017-18.**
- **The Alumni Association has its own Constitutional Structure.**
- **The office bearers of the Alumni Association meet at the institution for meetings and the activities to be done.**
- **The Alumni Association has remained useful for the academic development of the institution. The members of the association spend valuable time with the regular students through various programmes**
- **ALUMNI MEET :**

- **On the occasion of the celebration of Golden Jubilee Year of**

the institution, the Alumni Meet took place on 28 July 2021, Wednesday, by 03.30 p.m., through the offline and online mode Alumni Meet of the association took place. 09 office bearers were present for the meeting. The Alumni decided to give valuable contribution in the form of time, activities and the collection of fund for the development of the institution. The reading room for Alumni Association and regular students is to be made with the help of college administration and Alumni Support.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/5.4.1%20Link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- MOTTO, MISSION AND VISION STATEMENT:

The institution has the Motto "Let all people proceed from darkness to light". The Vision of the institution is "eliminating the darkness of ignorance from the lives of people and help them advance towards knowledge for development". The mission of the institution is to make holistic development of the students and the society. and Vision to develop the society from darkness to light. It also intends to bring holistic development

File Description	Documents
Paste link for additional information	https://yccamb.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **POLICY OF DE-CENTRALIZATION AND PARTICIPATION :**

The institution has made the policy of De-centralization of the power and has given participation to the local society, teaching and non-teaching staff, alumni and regular students of the college. All the members related to the institutional administration devotedly work for the quality development and maintenance of the institution.

- **DEVOTED MANAGEMENT OF THE PARENT INSTITUTION :**

The President of our institution Honourable Mr. Prakash Sundarrao Solanke is at present, MLA of Govt. Of Maharashtra Ex. Cabinet Minister of Government of Maharashtra. The General Secretary of our institution is Honourable Mr. Satish Bhanudasrao Chavan is at present, the Member of Maharashtra Legislative Council representing Graduates' Constituency.

- **CDC OF THE INSTITUTION :**

- The CDC consists 19 members, including Chairman, Secretary, Treasure as the members from M.S.P. Mandal's central body. Three members are from local community, Seven members are Invite Members from the local society. There are five teacher representatives as HoD, Teacher Representative, Ladies Representative, IQAC Coordinator. The Principal of the college acts as Member Secretary of CDC.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.1.2.pdf
Upload any additional information	View File

6.2 – Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Perspective Plan is also having the base of the Marathwada Shikshan Prasarak Mandal's Motto, Mission and Vision.
- The IQAC of the Institution took imitative to draft the Perspective Plan with prior permission of College Development Committee.
- After the IIIrd Cycle of NAAC of our college, the IQAC prepare strategic/perspective plan for the development of the institution for the IVth Cycle. The perspective plan is based upon two important ideas.

1. The guidelines given by the report of IIIrd Cycle and
2. The Seven Criteria of NAAC
3. The feedback of the stakeholders
4. The Planning of the departments
5. The planning of support services
6. The opinion of the teachers

- The Perspective Plan of our college reflects the road map of development in the field of teaching learning and evaluation.
- Curricular, Co-curricular, Extra-curricular and Extension Activities are visible to show the expected planning and implementation of the perspective plan.

Academic year wise activities are recorded at the level of college committees designed for these purposes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yccamb.in/assets/pdf/perspectivepl an.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Marathwada Shikshan Prasarak Mandal, parent institute channelizes the functioning of its colleges with decentralization of the power to its College Development Committee, Princiap, chairperson and members of the various committees in the college. College adheres to the norms, guidelines, terms and policies of Govt. Of India, State Government of Maharashtra UGC, NAAC and Dr. Babasaheb Ambedkar Marathwada University and other statutory bodies in recruitment, promotions and working of college affairs in academics and administration. The college follows the following rules and regulation:

1. UGC, New Delhi, Govt. Of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad govern the procedure of recruitment, service term and condition, promotion policies and superannuation of teaching staff.
2. For Non-teaching staff, rules and regulations formulated by the Government of Maharashtra's Civil Service Rules and Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies are followed.
3. Career Advancement Scheme designed and updated by UGC, State Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is implemented through Self-Appraisal Report with API is used and evaluated through statutory body framed as per the given norms is setup as a screening or selection committee. Prior to that these APIs are checked by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.
4. UGC Regulations On Minimum Qualifications For Appointment Of Teachers And

Other Academic Staff In Universities And Colleges And Measures For

The Maintenance Of Standards In Higher Education, 2018.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.2.2.pdf
Link to Organogram of the Institution webpage	https://yccamb.in/assets/pdf/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Welfare Committee:

- The college has a committee for Teaching and Non-Teaching entitled 'Staff Welfare Committee' which looks after the welfare measures. The staff getting retired is felicitated by the committee in the institution. The staff getting honours and awards for special achievements are also felicitated. The activity runs throughout the year. The committee looks after the following welfare schemes.

GPF / DCPS Schemes :

- The Teaching and Non-Teaching staff appointed before Nov-2005 gets GPF facility where as DCPS scheme is applied for the staff appointed after Nov-2005. GPF loan facility is given to the staff as per Govt. rules and regulations.

PPF Schemes :

- Through Bank of Maharashtra PPF scheme is also brought in to use for the staff members.

GSLI Schemes :

- GSLI facility is provided to Teaching and Non-Teaching staff as per Govt. rules and regulations.

Staff Co-operative Credit Society :

- The college has staff credit society which provides loan facilities. The emergency loan and personnel loan is provided for the works of the staff. The governing of the society is as per Govt. Rules and regulations.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.3.1.pdf
Upload any additional information	View File

6.3.2 – Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 – Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guideline of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities.
3. Research and Academic contribution.

For the Non-Teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal that is sent for evaluation to Marathwada Shikshan Prasarak Mandal Aurangabad. On the basis of these reports, the Non-Teaching staff members receive promotions in their service as per rules of the government and the institution.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

- Financial audit of the accounts is an important process and is strictly followed by our institution.
- Our Marathwada Shikshan Prasarak Mandal has its own Financial Audit system which takes place every year. The audit report is communicated to the college and MSP Mandal Aurangabad.
- The quires in audit are taken seriously by the institution and cleared of which the information is regularly given to the CDC of the college through the meetings.
- The college undergoes an external audit conducted by Higher Education Department and Joint Director Higher Education Aurangabad & AG Office. They verify and confirm all finance related document.
- The other audit agency Joint Director Aurangabad which communicates the reports to AG office Nagpur.
- Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification.
- All the process in the college is strictly monitored by the principal.
- The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

70000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M.S.P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, is one of the branches of Marathwada Shikshan Prasarak Mandal Aurangabad. The institution runs Arts, Commerce and Science as U.G., M.A. Marathi, Hindi, English, Economics, Political Science, M.Com. as P.G. and Ph.D. in the subjects English, Economics and Political Science. The fees collection from the admission of the students is the major resource for the academic development of the institution.

The institution receives fund through State Government, Central Government, NGOs, Donations of Alumni and our parent institution, M.S.P. Mandal Aurangabad. This fund is generated for the educational activities. The agencies as UGC, ICSSR (Seminar/Conference), Various Scholarship (State, Central Government/BARTI/SARTHI/MAHAJYOTI), Various Fees of the college, NCC Cadets' Allowance, NSS Fund (Camps/Volunteer Expenses, Activities) Life Long Learning and Extension fund for Student Counselling and Extension Activities, NGO-Creative Foundation, Earn and Learn Scheme, Alumni Fund, Indoor Fund, Kendriya Hindi Nideshalay Fund, NCW Fund, YCMOU Fund and College Development Fund from the Parent Institution.

These are the major heads of Govt. and Non-Govt. agencies though which the institution the generates the fund for academic and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC is functional and active in planning. IQAC has planned several strategies to implement programmes as per the Yearly Road Map and Perspective Plan after the reaccreditation of third cycle of NAAC.
- Every year, IQAC plans for the academic and infrastructural development plan and provides to the office administration. The plan is prepared as per the directives of NAAC Criteria. All the seven parameters are taken into upon and the activities are designed. This planning is communicated to the staff for implementation throughout the academic year. The IQAC meetings regularly take place for planning and implementation of the yearly plan. The seven criterion coordinators, take the responsibility of the functioning and the activities of their criterion. The activity reports are communicated to the IQAC which are reflected in the AQARs of the institution. This is the cycle of the quality work of the year wise activities of IQAC. This is the strategy of the working of IQAC.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- REVIEWS OF IQAC IN RELATION TO TEACHING LEARNING PROCESS :

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1. IQAC and its Committees work for the quality improvement of education. It has activities as per Seven Criterion of NAAC. Time to time it sends AQAR reports, conducts audits and goes through NAAC Cycles regularly.
2. IQAC conducts regular academic and administrative audits though internal and external way. The qualitative teaching

is maintained with the stream wise time-tables and the record of the activity is maintained as reflected in criterion one. The teaching learning begins with the opening of the academic year and ends with the beginning of University Examinations. During that, all the departments preserve the records of all the activities in relation to teaching learning programmes.

3. Regular teaching learning of the college takes place on the Online and Offline mode with the help of Regular Classroom Teaching and Zoom Application.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://yccamb.in/assets/pdf/2223/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY AND CELEBRATION OF COMMAMORATIVE DAYS.

Safety and Security :

The college has appointed Security Guard and has CCTV cameras in use which work for the safety and security of the women.

Counselling :

The college has Internal Complaint Cell which makes the counselling of the students. The students are given counselling through various programmes which helps them to develop the level of confidence.

Common Rooms :

The Women's Staffroom and Girls' Common Room are available in the college premises. Both the rooms are well equipped washrooms. The girls common room has facility of vending machine and destroyer.

Day Care Center for Young Children :

The institution has provided day care center for young children the teaching and administrative staff. A well equipped room with facilities to play for the children is provided in the campus. A lady staff is provided to look after the children.

Equal Opportunity Cell :

The college has Equal Opportunity Cell for Male and Female both. The cell organized the programmes and creates awareness regarding ' Equality' which is one of the most important values of Indian constitution.

File Description	Documents
Annual gender sensitization action plan	https://yccamb.in/assets/pdf/2223/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yccamb.in/assets/pdf/2223/7.1.1S.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. MANAGEMENT OF THE VARIOUS TYPES OF DEGRADABLE AND NONDEGRADABLE WASTE

- Solid waste Management :

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.The institutionhas signed EMC with Municipal Corporation, Ambajogai.

- **Liquid Waste Management:**

`All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The institutionhas signed EMC with Municipal Corporation, Ambajogai.`

- **E- Waste Management:**

`The college has minimum e-waste. The waste if any is solid and it is repair and reused with the help of Sai Laptop with whom the institution has signed EMC.`

- **Waste recycling system :**

`The institution has brought in to use Atrophy pit for waste water. The rain water collected from the college campus is percolated here.`

- **Hazardous chemicals and radioactive waste management**

`The double bucket for hazardous chemicals is in use at the science laboratories.`

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://yccamb.in/assets/pdf/2223/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   `A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution provides an inclusive environment for everyone with tolerance and harmony towards Cultural, Regional, Linguistic, Communal, Socio-Economic and other diversities.
- Different Sports and Cultural Activities organized in the college to promote harmony towards each other.
- Commemorative Days like Women's Day, Yoga Day, Independence Day, Republic Day, Maharashtra Din, University Foundation Day, Birth and Death Anniversaries of National Leaders of India are celebrated in the institution for creating the atmosphere to promote tolerance and harmony.
- The institution has adopted neighbourhood villages under the scheme "Unnat Bharat Abhiyan" at Jogaiwadi, Shripatraiwadi, Dhanora, Selu Amba and Daithna (Radi). The activity in-charge and the students made survey of the villages and provided data to the Unnat Bharat Abhiyan.
- The NSS and NCC activities are specially designed for the students to develop Dedication, Devotion, Love for Hard Work and Nation, Social-Insight, Values based upon Indian

Constitution, Communication Skills, Leadership etc.. The activities of NSS and NCC took place during the academic year 2017-2018 to 2021-22 are visible to clear the point of view.

- The college has Facebook Page and You-Tube Channel upon which the activities of the college are regularly uploaded.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution has Code of Ethics for Students , Teachers and Employees which is to be followed by each one of them irrespective of their Cultural, Regional, Linguistic, Communal, Socio-Economic and other diversities.

- The students and employees are sensitized about the constitutional obligations with the help of various programmes.

- There took place curriculum oriented teaching learning of the syllabus and add on courses, seminars, conferences, speeches, online guest lecturers to sensitize value system, human rights and duties and responsibilities of citizens.
- The institution runs two certificate courses for students entitled "Human Rights" and "Value System" through the subjects Political Science, Sociology and Public Administration.
- Students at B.A., B.Com., B.Sc. F.Y. learn compulsory paper on "Constitution of India"..
- The Seminars, Conferences, Speeches etc. took place during the academic year 2022-2023 for students and the faculty of which the activity sheet is provided here.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

`A. All of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

`The institution celebrated National and International`
`Commemorative Days, events and festival during the academic year`
`2022-23.`

- `The Birth Anniversary of The founder of Marathwada Shikshan Prasarak Mandal Hon. Vinayakraoji Patil.`
- `17th September 2022 is celebrated as Marathwad Mukti Sangram Din.`
- `On14th January 2023, the renaming ceremony of Dr. Babasaheb`

Ambedkar Marathwada University, Aurangabad.
- Republic Day : 26th January 2023.
- Birth Anniversary of Chhatrapati Shivaji Maharaj on 19th February 2023.
- Birth Anniversary of Yeshwantraoji Chavan On 12th March 2023.
- 14th April 2023, Birth Anniversary of Bharat Ratna Dr. Babasaheb Ambedkar.
- Independence Day on 15th August 2022.
- The University Foundation Day on 23rd August 2022.
- Birth and Death Anniversaries of national leaders took place as per the scheduled of Govt. of Maharashtra and the guidelines of Dr. BAMU Aurangabad.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

REMEDIAL COACHING FOR THE SLOW LEARNERS

1. TITLE OF THE PRACTICE :

Remedial Coaching for the Slow Learners

Best Practice: II

HONOURS AND AWARDS TO THE STUDENTS BY THE FACULTY AND

YASHWANT VIDYARTHI PURASKAR BY THE INSITTITUTION

1. TITLE OF THE PRACTICE :

Honours and Awards to the Students by the Faculty and Yashwant Vidyarthi Puraskar by the Institution.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Centred Teaching Learning

- Our institution is situated in semi urban and hilly area at Ambajogai. It is one of the branches of Marathwada Shikshan Prasarak Mandal honoured by government of Maharashtra by giving one of best institutions of Maharashtra which aims at the overall development of the students in Marathwada.
- The college is situated in 12 acres of land with rich infrastructure consisting of 41 Classrooms, Indoor and Outdoor Facility, ICT Facilitated Library and all the support services to the students so as to make them take quality education.
- The students are given education through Arts, Commerce and Science faculty at Graduation and four PG programmes in the subject English, Political Science, Economics in Arts faculty and M.Com.
- We have 33 fulltime faculty members and 11 C.H.B. teachers to teach and monitor the teaching, learning and evaluation process effectively.
- The teaching learning programme takes place according to the academic calendar of the college based upon the University calendar. The institution maintains quality education through its well plan system of time table, attendance register, annual semester plan, internal evaluation plan, teaching diaries, internal and University examinations strictly.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

M. S. P Mandal's Yashwantrao Chavan Arts, Commerce and Science College, Ambajogai, Dist. Beed Maharashtra is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the curricula prescribed by the University.

Planning :

Our college, being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, runs the syllabus provided by the BOS of the concern subjects. The university provides academic calendar. The college goes through it and makes our own academic calendar which consists overall activities of the college by keeping students at the center. The college plans the syllabus to be taught systematically throughout the semester by keeping an eye upon Pos and Cos.

Our academic planning consists :

1. University Academic Calendar and College academic calendar
2. CIE
3. Semester wise teaching plan
4. Teaching diaries
5. Time table(general, departmental, individual)
6. Workload distribution
7. Bridge course
8. Remedial course
9. Students' seminars, Group discussions, doubt clearing sessions
10. Study tours, field visits, workshops, wallpapers
11. Use of ICT
12. Books and other study resources through library and websites
13. Syllabus completion report

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yccamb.in/assets/pdf/2223/1.1.1%2 0College%20Website%20Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to BAMU, University, which creates its own academic calendar and circulates to the affiliated colleges as a part of guidelines for them to prepare their own academic calendar. The Academic Calendar acts as the road map of the curricular, co-curricular and extra-curricular activities. All the academic and support services make their own annual programmes and act accordingly. Vice-Principal and the members from Arts, Commerce, Science, Sports, NCC, NSS and Office Administration member so as to have participation of all the sections of the college. The committee meets and makes the academic calendar of the college by taking into account the needs of curricular, cocurricular, extracurricular and extension activities. The academic calendar reflects online/offline teaching learning and evaluation programmes from 2022-23. Second semester teaching learning evaluation period. During the same period co curricular and extracurricular activities took place. The meetings of IQAC, NSS, ISO, Sports Activities, Training and Placement Cell, Advisory Committee of Life Long Learning, Meetings of Advisory Committee of Earn and Learn Scheme, Meetings of the Support Services are reflected so as

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yccamb.in/assets/pdf/Academic%20C alendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	A. All of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 – Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 – How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 – Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

264

1.2.3.1 – Number of students enrolled in subject related Certificate or Add-on programs during the year

264

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution runs U.G., P.G. and Ph.D. programmes. These programmes integrates crosscutting issues relevant to Professional Ethics,Gender, Human Values, Environment and Sustainability into the Curriculum. In addition to this, the institution enriches the curriculum by introducing various activities to enrich the students' sensibility in this regard.

1. Professional Ethics: College Code of Conduct.
2. Gender
3. Human Values
4. Environment
5. Sustainability

File Description	Documents
Any additional information	*View File*
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	*View File*

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	*View File*
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	*View File*
MoU's with relevant organizations for these courses, if any	*View File*
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccamb.in/assets/pdf/2223/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

901

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- All the departments run the following activities by providing notice to all the members of the department. The record of the activities is stored at the departmental files.
- The Bridge Course is given to the F.Y. students
- For slow learners, the organization has taken initiative to run Remedial Coaching.
- All the departments identify the slow learners after having few lectures of Bridge Course as well as the regular lectures of the curriculum. Such slow learners are identified by the subject teacher and Remedial Coaching is implemented for them.
- For Advanced Learners, the extra coaching, special attention through mentor mentee and intensive guest lecture series of the experts is organized.
- 'Honours and Awards' to the advanced learners who score highest number of marks in the final year university examinations at UG and PG level is in use. It is one of the best practices of the institution.
- Seven Certificate / Add on Courses for slow and advance learners are there.
- Competitive Examination facility is given by the Competitive Examination Cell.
- Student-centric activities at Curricular, Co-Curricular and Extracurricular Activities take place.

File Description	Documents
Link for additional Information	https://yccamb.in/assets/pdf/2.2.1%20Past e%20Link%20Additional%20Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
901	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

Practical Record

Study Tour, Industrial Visit, Field Visit

Students Research Project

Wallpaper Presentation by Students

Survey

Model Kits

Participative Learning

```
Community Works

Skill based training programme

Students Participation in Various Competitions

Students Seminar & Group Discussion

Photographs of Students Seminar and Group

Discussion


Problem Solving

Methodologies

Unit Tests

Online Quiz

Interview-Communication Skills

Guest Lecture Series


Viva-Voce for Ph.D.


H.B. Detection & Health Checkup
```

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yccamb.in/assets/pdf/2223/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

```
Institutional ICT Tools

Class Rooms :
```

There are 33 well furnished classrooms, out of which 03 are ICT enabled and 01 smart classroom is there. The classrooms contain green boards, benches, fans and light facility. Wi-fi /Lan/Projector Facility is available in 04 classrooms.

Science Laboratories:

The institution has 04 labs for Physics, Chemistry, Botany and Zoology.

Central Library:

The central library with ICT facility contains Cabin for librarian, Books, Reference Books, Issue – Return Counter, Stock Room, E-library and 7 Reading Rooms.

Seminar Hall:

Seminar Hall for student centric activities like Seminars, Workshops etc.

Language Lab :

Our institution has 01 language lab with 10+01 computers for languages.

Commerce Computer Lab:

Our institution has 01 commerce lab for the students containing 20 computers.

Science Computer Lab :

Our institution has 01 science computer lab of 20 computers.

Classrooms with LCD Facilities :

The institution has 03 classroom with LCD facilities.

Classrooms with Wi-Fi :

The institution has introduced Wi-Fi facility to the campus including 33 classrooms which is available for staff and the students.

Video Centre:

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The institution has video centre which is use for making the
syllabus related videos.
```

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yccamb.in/assets/pdf/2223/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

357

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

INTRODUCTION:

Yeshwantrao Chavan College is one of the branches of Marathwada Shikshan Prasarak Mandal Aurangabad, which is recognized as one of the best institutions of Maharashtra by the government of Maharashtra in the year 2009. The College comes under the province of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution is going to celebrate its Golden Jubilee Year during June 2021. The institution runs Arts, Commerce and Science at Graduation. At Post Graduation level, it has M.A. English, Political Science, Economics and M.Com. It has two Ph.D Programmes in the subject Political Science and Economics. The institution is devoted to educate the Rural Mass of Marathwada as per its Aims and Objectives as 'Tamasoma

Jyotirgmaya' which means Journey from Darkness to Light. The institution has been providing quality education and has gone through three cycles of NAAC with the great B++.

EXAMINATION AND EVALUATION CELL:

The institution has well established The Examination and Evaluation Cell as per Maharashtra Public University Act 2016. It works for the whole academic year for internal as well as University Level Examinations. The Institution has provided well furnished office with ICT support at Room No. 23. It has a coordinator who looks after the office and runs all the activities of the cell. The IT Coordinator is given as a committee member who looks after the online matters of the Examination Cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://yccamb.in/assets/pdf/2223/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

GRIEVANCE REDRESSEL EXAMINATION CELL:

The Examination Cell has sub-committee as Grievance Redressel Examination Cell. The cell looks after the grievances of the students in relation to the Internal and University Examinations. It remains useful in the maintaining the discipline of the examination. The students and teachers face number of difficulties during the examination. The grievance Redressel Cell of the examination remains a helping hand for the minor disputes if take place. The committee members work throughout the academic year. The students directly contact them with their oral as well as written complaints. The cell listens to the complaint and fines out the proper solution and submits the disputes by counselling.

File Description	Documents
Any additional information	View File
Link for additional information	https://yccamb.in/assets/pdf/2223/2.5.2.%20Uplode%20Additional%20Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. REVIEW SYSTEM OF COs & POs:

- Our college attains COs and POs every year in the form of feedback. This feedback is as per questionnaire provided by NAAC for criterion no. II. The final year students of graduation and post graduation are provided through mail of the students. It is evaluated through the system and communicated to the administrative authority.
- The feedback of students, teachers and alumni is taken on the curriculum every year. Randomly 10% students are expected to reply. The feedback analysis is communicated to the administrative authority by the feedback committee.
- The college has continuous internal evaluation (CIE) which makes the students ready for the examination of the learnt curriculum. The CIE takes place in the form of unit tests, class tests, discussions, debates, student level seminar, workshops, participation in sports, cultural, NSS, NCC, social science forum, commerce forum, linguistic forum. The COs and POs are time to time evaluated by the institution. The examination cell of the college continuously works for this cause.

The Ph.D. students are regularly mentored through their research supervisors. The university takes progress report at every semester. Before the final submission of the thesis, pre-viva voce examination takes place at the centre. The final viva-voce examinations takes place at the university. This is the systematic way of understanding the POs and the Ph.D. programmes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yccamb.in/assets/pdf/2223/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- PROGRAMME OUTCOMES

The programme outcomes for B.A, B.Com., B.Sc., M.A. and M.Com. are in the following manner.

- PROGRAMME OUTCOMES : B.A.

PO1 : Social responsibility and awareness

PO2 : Inculcation of human values.

PO3 : Familiarize learners with the social and economic issues

PO4 : Communication and Linguistic skills

PO5 : Competency

PO6 : Creativity

- PROGRAMME OUTCOMES : M.A.

PO1 : Knowledge of literature

PO2 : Ability to solve problems

PO3 : Ability to think

PO4 : Ethics

PO5 : Life skills

PO6 : Critical thinking

PO7 : Research Aptitude

- PROGRAMME OUTCOMES : B.COM.

PO1 : Management Skills

PO2 : Problem Analysis

PO3 : Professional Ethics

PO4 : Professional Skills

- PROGRAMME OUTCOMES : M.COM.

PO1 : Management and Finance

PO2 : Marketing, Managerial and corporate skills

PO3 : Understanding and its application

PO4 : Professional Ethics

PO5 : Entrepreneur Skills

PO6 : Identify Opportunity

PO7 : Research Apptitude

- PROGRAMME OUTCOMES : B.SC.

PO1 : Scientific Temperament.

PO2 : Basic Scientific Knowledge

PO3 : Technical Competence and Practical Skills

PO4 : Creative thinking and numerical ability

PO5 : Environment and sustainability

PO6 : Competency

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yccamb.in/assets/pdf/COsandPOs.pdf

2.6.3 – Pass percentage of Students during the year

2.6.3.1 – Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://yccamb.in/assets/pdf/2223/2.6.3%20Paste%20Link.pdf

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://yccamb.in/assets/pdf/2223/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 – Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

305000

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	*View File*
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	*https://yccamb.in/assets/pdf/2223/3.1.1.pdf*

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

31

File Description	Documents
Report of the event	*View File*
Any additional information	*View File*
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

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    1.  Extension Activities of NSS :

The NSS unit of the college runs various activities on the
campus and off the campus. Every year 10 day annual NSS camp
takes place in neighbourhood rural area. The students are given
experiential learning of the physical labour and sensitizing
them towards social issues. The 10 days programmes of NSS
includethe issues of rural culture, farming, education,
superstition, water harvesting, reading habits, developing the
leadership among students, sensitizing them for self help and
building their confidence.The five year camp activities took
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place at Kumbephal, Seluamba, for the period 2017-18 to 2021-22.

1. Extension Activities of NCC :

The NCC unit of the institution runs for developing National Patriotism, Disciplined Individual with Civil and Social Awareness. It is useful for the holistic of the student. The NCC extension activities make the students aware regarding discipline, cleanliness, self help, love for nation and team work. The students are taken towards the neighbourhood temple of Yogeshwari, Mukundraj, Buttenath where the fairs takes place. The cleanliness drive takes place every year. The needy people are provided help and the discipline is maintained there. During covid-19, our NCC volunteers helped the local Police Station to maintain discipline at the locality.

1. ICC Activities :

- Happiness Programme for Youth – 15/12/2017
- Mission Sahasi – 18/12/2018
- Drushtikon Workshop – 19/01/2020
- Ek Paul Swawalambanakade-
- International Women's Day

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has rich infrastructure with ICT facilities in the following manner.

Campus:

The institution has 12 acre land on which the beautiful

infrastructure is there with 48562 sq. meter built up area. It contents Classrooms, Laboratories, Central Library, Seminar Hall, Language Lab, Commerce Lab, Science Lab, Classrooms with LCD Facilities, Classrooms with Wi-Fi, Video Centre

Class Rooms :

There are 33 well furnished classrooms.

Science Laboratories:

The institution has 04 labs for the subjects like Physics, Chemistry, Botany and Zoology. The science labs have advanced tools, instruments and equipments with latest software. The computing devices are equipped with campus license and software packages installed for the purpose.

Central Library:

The central library has ground floor and first floor with ICT facilities. It has 1831.4 sq. meter built up area. Facilities such as Cabin, section of Books, Reference Books, Issue – Return Counter, Stack Room, E-library and 7 Reading Rooms for staff and students.

Seminar Hall:

One well furnished common Seminar Hall with ICT facilities for Seminar, Conferences and Workshops is there.

Language Lab :

Our institution has 01 language lab with 10+01 computers for languages. Server computer helps the teachers to monitor the student's activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.1.1.. pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Drinking Water Facility:

The staff and students are provided RO water facility at the campus.

Ladies Common Room:

There are two common rooms for the female staff and the girls with Wending Machine facility.

Girls' Hostel:

Two floors building of the Girls' Hostel is built with the financial assessments of U.G.C. and M.S.P. Mandal Aurangabad.

Sports Facilities

The sports department has rich infrastructure with Indoor Stadium and Outdoor Sports Facilities created with the financial supports of U.G.C. and M.S.P. Mandal Aurangabad.

CCTV Camera

The institution is covered under CCTV surveillance. There are 32 cameras placed at the sensitive areas of the college.

Solar System

There are solar lamps placed at the streets and at the campus.

Inverter Facility

The inverter facility is in use. The 04 sections of the physical facility have this facility.

Generator Facility

The institution has a generator facility in use purchased under U.G.C. Scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

274.88

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is fully automated with MSPM_ERP software In 2017,

ERP software is purchased by Marathwada Shikshan Prasarak Mandal Aurangabad from NSM Solutions Pune. The ERP software has been centralized by MSPM and this software has been developed and allowed to be used by our college under them.

MSPM_ERP software is web based/browser based system.

ERP is a highly integrated, user-friendly, and compatible library automation system for complete computerization of all in-house operations of libraries of any size or type. It is embedded with multilingual fonts, barcodes . Client-server version of ERP is embedded with Devanagari fonts.

ERP library management system software makes the library a smart one by organizing the books systematically by author, title and subject. This enables users to search for books quickly and effortlessly.

This system is designed for a user-friendly environment so that students and library staff can perform various tasks easily and efficiently. Through this part of the portal, students can log in and access OPAC and search for books in the library.

Library management software system makes the primary functions of adding and deleting, issuing and returning of books very simple. The processes of book indexing, cataloging are automated. The software system makes the process simpler and more accountable.

3.OPAC (Online Public Access Catalogue) facility is provided to search the books and reference books of which the link is-

OPAC Link : http://192.168.2.55/MSPM_ERP/index.php?option=com_library&view=OPAC1

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yccamb.in/assets/pdf/2223/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

`A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`198626`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`37.42`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities which are regularly updated and as per requirement additions takes place. We provide sophisticated IT infrastructure with computing equipments, server, software and internet facilities. The office administration and all the computer laboratories are useful for administration, the staff and students. The institution uses IT facilities efficiently for enriching teaching learning atmosphere. Information technology is brought in to use by the institution

E-Governance : The institution has e-governance for the college in the following manner. The office uses ERP and Tally software.

1.Administration

2.Accounts

3.Admission

4.Examination

Broadband Connectivity :

The institution uses BSNL Broadband internet facility for the office use

- Wi-Fi Connectivity :

The campus has Wi-Fi connectivity for the staff and students.The institution has Wi-Fi facility to the campus and

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hence it is provided to all the computers of the institution
and to all the students using internet facility. The Jio Wi-Fi
Facility is also used in all the campus.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.3.1.pdf

4.3.2 - Number of Computers

```
107
```

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

## 4.3.3 - Bandwidth of internet connection in the Institution	`C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance of the infrastructure, facilities and equipments of the college, we have our own mechanism.

1. Contract for Campus Cleaning:

The institution has appointed Two Daily Wages Servants to clean the campus. The solid and liquid waste is collected in the dustbins placed in the campus. The institution has made MoU with the Muncipal Corporation which lifts the garbage. The campus has also got the facility of Suction Pits for the waste water.

1. Contract for ICT Maintenance (Computers, Computer Labs, Internet Facility, LCD Projectors etc.) :

The institution has made contract with Sai Laptop, the local agency which looks after ICT related maintenance.

1. Contract for Water Closet (WC) and Urinal Cleanliness :

One servant on daily wages is appointed by the institution for the cleaning of WC and Urinals of the institution.

1. Sanitary Napkin Vending Machine Maintenance :

The hygienic need of the female community in the college is sensitively taken by the institution. The maintenance work of the Sanitary Napkin Vending Machine facility is made by the private agency.

1. Maintenance of Indoor and Outdoor Stadium :

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Under the supervision of the teacher of sports, maintenance of
the indoor and outdoor stadium takes place
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccamb.in/assets/pdf/2223/4.4.2%2 0Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

514

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://yccamb.in/assets/pdf/2223/5.1.3%2 0Link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Students' Council 2020-21
- Students' representation and engagement in Language and Literature in Committee in English
- Students' representation and engagement in Marathi
- Students' representation and engagement in Hindi
- Students' representation and engagement in Commerce Association
- Students' representation and engagement in student council.
- Students' representation and engagement in Science Association.
- Students' representation and engagement in Social Science Association.
- Students' representation and engagement in Cultural Committee.
- Students' representation and engagement in NSS Committee.
- Students' representation and engagement in NCC Committee.
- Students' representation and engagement in Sports Committee.
- Students' representation and engagement in Alumni Association.
- Students' representation and engagement in Library Advisory Committee
- Due to the new University Act of Maharashtra Government regarding elections of the Student Council, elections were not held and hence Student Council was not formed during the academic year 2022-23.
- The college committees give participation to the students

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/5.3.2%20Link%20Website.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	_View File_
Upload any additional information	_View File_
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	_View File_

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has registered Alumni Association registered in the year 2017-18.**
- **The Alumni Association has its own Constitutional Structure.**
- **The office bearers of the Alumni Association meet at the institution for meetings and the activities to be done.**
- **The Alumni Association has remained useful for the academic development of the institution. The members of the association spend valuable time with the regular students through various programmes**
- **ALUMNI MEET :**

- **On the occasion of the celebration of Golden Jubilee Year of the institution, the Alumni Meet took place on 28 July 2021, Wednesday, by 03.30 p.m., through the offline and online mode Alumni Meet of the association took place. 09 office bearers were present for the meeting. The Alumni decided to give valuable contribution in the form of time, activities and the collection of fund for the development of the institution. The reading room for Alumni Association and regular students is to be made with the help of college administration and Alumni Support.**

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/5.4.1%20Link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- MOTTO, MISSION AND VISION STATEMENT:

The institution has the Motto "Let all people proceed from darkness to light". The Vision of the institution is "eliminating the darkness of ignorance from the lives of people and help them advance towards knowledge for development". The mission of the institution is to make holistic development of the students and the society. and Vision to develop the society from darkness to light. It also intends to bring holistic development

File Description	Documents
Paste link for additional information	https://yccamb.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- POLICY OF DE-CENTRALIZATION AND PARTICIPATION :

The institution has made the policy of De-centralization of the power and has given participation to the local society,

teaching and non-teaching staff, alumni and regular students of the college. All the members related to the institutional administration devotedly work for the quality development and maintenance of the institution.

- DEVOTED MANAGEMENT OF THE PARENT INSTITUTION :

The President of our institution Honourable Mr. Prakash Sundarrao Solanke is at present, MLA of Govt. Of Maharashtra Ex. Cabinet Minister of Government of Maharashtra. The General Secretary of our institution is Honourable Mr. Satish Bhanudasrao Chavan is at present, the Member of Maharashtra Legislative Council representing Graduates' Constituency.

- CDC OF THE INSTITUTION :

- The CDC consists 19 members, including Chairman, Secretary, Treasure as the members from M.S.P. Mandal's central body. Three members are from local community, Seven members are Invite Members from the local society. There are five teacher representatives as HoD, Teacher Representative, Ladies Representative, IQAC Coordinator. The Principal of the college acts as Member Secretary of CDC.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Perspective Plan is also having the base of the Marathwada Shikshan Prasarak Mandal's Motto, Mission and Vision.
- The IQAC of the Institution took imitative to draft the Perspective Plan with prior permission of College Development Committee.
- After the IIIrd Cycle of NAAC of our college, the IQAC

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prepare strategic/perspective plan for the development of
the institution for the IVth Cycle. The perspective plan
is based upon two important ideas.

1.  The guidelines given by the report of IIIrd Cycle and
2.  The Seven Criteria of NAAC
3.  The feedback of the stakeholders
4.  The Planning of the departments
5.  The planning of support services
6.  The opinion of the teachers

•   The Perspective Plan of our college reflects the road map
    of development in the field of teaching learning and
    evaluation.
•   Curricular, Co-curricular, Extra-curricular and Extension
    Activities are visible to show the expected planning and
    implementation of the perspective plan.
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Academic year wise activities are recorded at the level of
college committees designed for these purposes.
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File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yccamb.in/assets/pdf/perspectiveplan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

```
Marathwada Shikshan Prasarak Mandal, parent institute
channelizes the functioning of its colleges with
decentralization of the power to its College Development
Committee, Princiap, chairperson and members of the various
committees in the college. College adheres to the norms,
guidelines, terms and policies of Govt. Of India, State
Government of Maharashtra UGC, NAAC and Dr. Babasaheb Ambedkar
Marathwada University and other statutory bodies in
recruitment, promotions and working of college affairs in
academics and administration. The college follows the following
rules and regulation:
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1. UGC, New Delhi, Govt. Of Maharashtra, and Dr. Babasaheb
   Ambedkar Marathwada University, Aurangabad govern the
   procedure of recruitment, service term and condition,
   promotion policies and superannuation of teaching staff.
2. For Non-teaching staff, rules and regulations formulated
   by the Government of Maharashtra's Civil Service Rules
   and Standard Code 7th March 1985 & MCSR 1981 (Maharashtra
   Civil Service Rules) Recruitment, Promotional Policies
   are followed.
3. Career Advancement Scheme designed and updated by UGC,
   State Government of Maharashtra and Dr. Babasaheb
   Ambedkar Marathwada University, Aurangabad is implemented
   through Self-Appraisal Report with API is used and
   evaluated through statutory body framed as per the given
   norms is setup as a screening or selection committee.
   Prior to that these APIs are checked by the head of the
   concerned department, and then scrutinized by IQAC and
   the Principal of the college.
4. UGC Regulations On Minimum Qualifications For Appointment
   Of Teachers And

Other Academic Staff In Universities And Colleges And Measures
For The Maintenance Of Standards In Higher Education, 2018.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.2.2.pdf
Link to Organogram of the Institution webpage	https://yccamb.in/assets/pdf/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

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Staff Welfare Committee:
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- **The college has a committee for Teaching and Non-Teaching entitled 'Staff Welfare Committee' which looks after the welfare measures. The staff getting retired is felicitated by the committee in the institution. The staff getting honours and awards for special achievements are also felicitated. The activity runs throughout the year. The committee looks after the following welfare schemes.**

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GPF / DCPS Schemes :
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- **The Teaching and Non-Teaching staff appointed before Nov-2005 gets GPF facility where as DCPS scheme is applied for the staff appointed after Nov-2005. GPF loan facility is given to the staff as per Govt. rules and regulations.**

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PPF Schemes :
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- **Through Bank of Maharashtra PPF scheme is also brought in to use for the staff members.**

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GSLI Schemes :
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- **GSLI facility is provided to Teaching and Non-Teaching staff as per Govt. rules and regulations.**

```
Staff Co-operative Credit Society :

    •   The college has staff credit society which provides loan
        facilities. The emergency loan and personnel loan is
        provided for the works of the staff. The governing of the
        society is as per Govt. Rules and regulations.
```

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.3.1.pdf
Upload any additional information	View File

6.3.2 – Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 – Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 – Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 – Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	_View File_
Reports of Academic Staff College or similar centers	_View File_
Upload any additional information	_View File_
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	_View File_

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 – Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	_View File_
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	_View File_
Upload any additional information	_View File_
Details of teachers attending professional development programmes during the year (Data Template)	_View File_

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guideline of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college evaluates the performance of teaching staff on the basis of the prescribed format

entitled ' Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities.
3. Research and Academic contribution.

For the Non-Teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal that is sent for evaluation to Marathwada Shikshan Prasarak Mandal Aurangabad. On the basis of these reports, the Non-Teaching staff members receive promotions in their service as per rules of the government and the institution.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Financial audit of the accounts is an important process and is strictly followed by our institution.
- Our Marathwada Shikshan Prasarak Mandal has its own Financial Audit system which takes place every year. The audit report is communicated to the college and MSP Mandal Aurangabad.
- The quires in audit are taken seriously by the institution and cleared of which the information is regularly given to the CDC of the college through the meetings.
- The college undergoes an external audit conducted by Higher Education Department and Joint Director Higher Education Aurangabad & AG Office. They verify and confirm all finance related document.
- The other audit agency Joint Director Aurangabad which communicates the reports to AG office Nagpur.
- Report of audit is submitted to higher education department and AG office. In case of query, documents are

sent to college for clarification.
- All the process in the college is strictly monitored by the principal.
- The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

70000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M.S.P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, is one of the branches of Marathwada Shikshan Prasarak Mandal Aurangabad. The institution runs Arts, Commerce and Science as U.G., M.A. Marathi, Hindi, English, Economics, Political Science, M.Com. as P.G. and Ph.D. in the subjects English, Economics and Political Science. The fees collection from the admission of the students is the major resource for the academic development of the institution.

The institution receives fund through State Government, Central Government, NGOs, Donations of Alumni and our parent institution, M.S.P. Mandal Aurangabad. This fund is generated

for the educational activities. The agencies as UGC, ICSSR (Seminar/Conference), Various Scholarship (State, Central Government/BARTI/SARTHI/MAHAJYOTI), Various Fees of the college, NCC Cadets' Allowance, NSS Fund (Camps/Volunteer Expenses, Activities) Life Long Learning and Extension fund for Student Counselling and Extension Activities, NGO-Creative Foundation, Earn and Learn Scheme, Alumni Fund, Indoor Fund, Kendriya Hindi Nideshalay Fund, NCW Fund, YCMOU Fund and College Development Fund from the Parent Institution.

These are the major heads of Govt. and Non-Govt. agencies though which the institution the generates the fund for academic and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC is functional and active in planning. IQAC has planned several strategies to implement programmes as per the Yearly Road Map and Perspective Plan after the reaccreditation of third cycle of NAAC.
- Every year, IQAC plans for the academic and infrastructural development plan and provides to the office administration. The plan is prepared as per the directives of NAAC Criteria. All the seven parameters are taken into upon and the activities are designed. This planning is communicated to the staff for implementation throughout the academic year. The IQAC meetings regularly take place for planning and implementation of the yearly plan. The seven criterion coordinators, take the responsibility of the functioning and the activities of their criterion. The activity reports are communicated to the IQAC which are reflected in the AQARs of the institution. This is the cycle of the quality work of the year wise activities of IQAC. This is the strategy of the working of IQAC.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- REVIEWS OF IQAC IN RELATION TO TEACHING LEARNING PROCESS :

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1. IQAC and its Committees work for the quality improvement of education. It has activities as per Seven Criterion of NAAC. Time to time it sends AQAR reports, conducts audits and goes through NAAC Cycles regularly.
2. IQAC conducts regular academic and administrative audits though internal and external way. The qualitative teaching is maintained with the stream wise time-tables and the record of the activity is maintained as reflected in criterion one. The teaching learning begins with the opening of the academic year and ends with the beginning of University Examinations. During that, all the departments preserve the records of all the activities in relation to teaching learning programmes.
3. Regular teaching learning of the college takes place on the Online and Offline mode with the help of Regular Classroom Teaching and Zoom Application.

File Description	Documents
Paste link for additional information	https://yccamb.in/assets/pdf/2223/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the | A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://yccamb.in/assets/pdf/2223/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY AND CELEBRATION OF COMMAMORATIVE DAYS.

Safety and Security :

The college has appointed Security Guard and has CCTV cameras in use which work for the safety and security of the women.

Counselling :

The college has Internal Complaint Cell which makes the counselling of the students. The students are given counselling through various programmes which helps them to develop the level of confidence.

Common Rooms :

The Women's Staffroom and Girls' Common Room are available in the college premises. Both the rooms are well equipped washrooms. The girls common room has facility of vending machine and destroyer.

Day Care Center for Young Children :

The institution has provided day care center for young children the teaching and administrative staff. A well equipped room with facilities to play for the children is provided in the campus. A lady staff is provided to look after the children.

Equal Opportunity Cell :

The college has Equal Opportunity Cell for Male and Female both. The cell organized the programmes and creates awareness regarding ' Equality' which is one of the most important values of Indian constitution.

File Description	Documents
Annual gender sensitization action plan	https://yccamb.in/assets/pdf/2223/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yccamb.in/assets/pdf/2223/7.1.1S.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. MANAGEMENT OF THE VARIOUS TYPES OF DEGRADABLE AND NONDEGRADABLE WASTE

- Solid waste Management :

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.The institutionhas signed EMC with Municipal Corporation, Ambajogai.

- Liquid Waste Management:

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The institutionhas signed EMC with Municipal Corporation, Ambajogai.

- E- Waste Management:

The college has minimum e-waste. The waste if any is solid and it is repair and reused with the help of Sai Laptop with whom the institution has signed EMC.

- Waste recycling system :

The institution has brought in to use Atrophy pit for waste water. The rain water collected from the college campus is percolated here.

- Hazardous chemicals and radioactive waste management

The double bucket for hazardous chemicals is in use at the science laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://yccamb.in/assets/pdf/2223/7.1.3.pdf
Any other relevant information	View File

7.1.4 – Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 – Green campus initiatives include

7.1.5.1 – The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 – Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 – The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	_View File_
Certification by the auditing agency	_View File_
Certificates of the awards received	_View File_
Any other relevant information	_View File_

7.1.7 – The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	_View File_
Policy documents and information brochures on the support to be provided	_View File_
Details of the Software procured for providing the assistance	_View File_
Any other relevant information	_View File_

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution provides an inclusive environment for everyone with tolerance and harmony towards Cultural, Regional, Linguistic, Communal, Socio-Economic and other diversities.**
- **Different Sports and Cultural Activities organized in the college to promote harmony towards each other.**
- **Commemorative Days like Women's Day, Yoga Day, Independence Day, Republic Day, Maharashtra Din, University Foundation Day, Birth and Death Anniversaries of National Leaders of India are celebrated in the institution for creating the atmosphere to promote tolerance and harmony.**
- **The institution has adopted neighbourhood villages under the scheme "Unnat Bharat Abhiyan" at Jogaiwadi, Shripatraiwadi, Dhanora, Selu Amba and Daithna (Radi). The activity in-charge and the students made survey of the villages and provided data to the Unnat Bharat Abhiyan.**
- **The NSS and NCC activities are specially designed for the students to develop Dedication, Devotion, Love for Hard Work and Nation, Social-Insight, Values based upon Indian Constitution, Communication Skills, Leadership etc.. The activities of NSS and NCC took place during the academic year 2017-2018 to 2021-22 are visible to clear the point of view.**
- **The college has Facebook Page and You-Tube Channel upon which the activities of the college are regularly uploaded.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Institution has Code of Ethics for Students , Teachers and Employees which is to be followed by each one of them**

irrespective of their Cultural, Regional, Linguistic, Communal, Socio-Economic and other diversities.

- The students and employees are sensitized about the constitutional obligations with the help of various programmes.

- There took place curriculum oriented teaching learning of the syllabus and add on courses, seminars, conferences, speeches, online guest lecturers to sensitize value system, human rights and duties and responsibilities of citizens.
- The institution runs two certificate courses for students entitled "Human Rights" and "Value System" through the subjects Political Science, Sociology and Public Administration.
- Students at B.A., B.Com., B.Sc. F.Y. learn compulsory paper on "Constitution of India"..
- The Seminars, Conferences, Speeches etc. took place during the academic year 2022-2023 for students and the faculty of which the activity sheet is provided here.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	*View File*

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated National and International Commemorative Days, events and festival during the academic year 2022-23.

- **The Birth Anniversary of The founder of Marathwada Shikshan Prasarak Mandal Hon. Vinayakraoji Patil.**
- **17th September 2022 is celebrated as Marathwad Mukti Sangram Din.**
- **On14th January 2023, the renaming ceremony of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**
- **Republic Day : 26th January 2023.**
- **Birth Anniversary of Chhatrapati Shivaji Maharaj on 19th February 2023.**
- **Birth Anniversary of Yeshwantraoji Chavan On 12th March 2023.**
- **14th April 2023, Birth Anniversary of Bharat Ratna Dr. Babasaheb Ambedkar.**
- **Independence Day on 15th August 2022.**
- **The University Foundation Day on 23rd August 2022.**
- **Birth and Death Anniversaries of national leaders took place as per the scheduled of Govt. of Maharashtra and the guidelines of Dr. BAMU Aurangabad.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice-I

REMEDIAL COACHING FOR THE SLOW LEARNERS

  1.  TITLE OF THE PRACTICE :

Remedial Coaching for the Slow Learners


Best Practice: II

HONOURS AND AWARDS TO THE STUDENTS BY THE FACULTY AND

YASHWANT VIDYARTHI PURASKAR BY THE INSITTITUTION


1. TITLE OF THE PRACTICE :

Honours and Awards to the Students by the Faculty and Yashwant
Vidyarthi Puraskar by the Institution.
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File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Centred Teaching Learning

- Our institution is situated in semi urban and hilly area at Ambajogai. It is one of the branches of Marathwada Shikshan Prasarak Mandal honoured by government of Maharashtra by giving one of best institutions of Maharashtra which aims at the overall development of the students in Marathwada.
- The college is situated in 12 acres of land with rich infrastructure consisting of 41 Classrooms, Indoor and Outdoor Facility, ICT Facilitated Library and all the support services to the students so as to make them take quality education.
- The students are given education through Arts, Commerce and Science faculty at Graduation and four PG programmes in the subject English, Political Science, Economics in Arts faculty and M.Com.
- We have 33 fulltime faculty members and 11 C.H.B. teachers to teach and monitor the teaching, learning and evaluation process effectively.
- The teaching learning programme takes place according to the academic calendar of the college based upon the University calendar. The institution maintains quality education through its well plan system of time table, attendance register, annual semester plan, internal evaluation plan, teaching diaries, internal and University examinations strictly.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To run all the college level activities in discipline of university and college prepared academic calendar.
- To motivate the faculty for research culture, to conduct workshops on research methodology, competition on writing research papers and publish through journals and proceedings and to publish the books.
- To start research centre in Marathi, Hindi and Commerce and maintain the continuation of the research centres in the subject English, Political Science and Economics.
- To motivate faculty to apply for major and minor research

project to various funding agencies.
- To organize FDP for administrative and academic staff and to motivate the faculty for doing FDP.
- To organize National level Conferences, Seminars, Workshops and Webinars etc. on various themes in relation to the core values of NAAC.
- To organize study tours, industry tours, field visits etc. as a part of experiential learning.
- To strengthen the regular activities of NCC, NSS, Sports, Internal Complaint Cell, Competitive Exam Cell, Placement Cell and Cultural Activities etc.
- To celebrate the commemorativedays, event, festivals etc.
- To do the continuation of ISO certification, Energy Audit, Environmental Management System.
- To do the Certification of Gender Audit and Green Audit.
- To strengthen all college level Curricular, Co-Curricular and Extra-Curricular Activities in time.