



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | MARATHWADA SHIKSHAN PRASARAK MANDAL'S YESHWANTRAO CHAVAN ARTS, COMMERCE AND SCIENCE COLLEGE |
| • Name of the Head of the institution | DR. VANMALA GOVINDRAO GUNDRE |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02446-247049 |
| • Mobile No: | 9422745398 |
| • Registered e-mail | yccambajogai@gmail.com |
| • Alternate e-mail | yccambajogai@mspmandal.in |
| • Address | MAIN ROAD RAMAI CHOWK AMBAJOGAI |
| • City/Town | AMBAJOGAI |
| • State/UT | MAHARASHTRA |
| • Pin Code | 431517 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | Grants-in aid |

| | |
|---|---|
| • Name of the Affiliating University | DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD |
| • Name of the IQAC Coordinator | DR. MUKUND SHANKARRAO RAJPANKHE |
| • Phone No. | 02446247049 |
| • Alternate phone No. | 02446243049 |
| • Mobile | 9881294226 |
| • IQAC e-mail address | rajpankhe2010@gmail.com |
| • Alternate e-mail address | yccambajogai@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://yccamb.in/aqar19-20.php |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://yccamb.in/calender2021.php |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | C+ | 6570 | 2004 | 16/02/2004 | 16/02/2009 |
| Cycle 2 | B | 2.31 | 2011 | 17/03/2011 | 26/03/2016 |
| Cycle 3 | B++ | 2.79 | 2017 | 29/10/2017 | 29/10/2022 |

6.Date of Establishment of IQAC

15/04/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------------|-----------------------|-----------------------------|--------|
| NSS | NSS Special CAMP | DR B A M U AURANGABAD | 2020 7days | 41800 |
| NSS | NSS Regular | DR B A M U AURANGABAD | 2020 365 days | 40800 |

8.Whether composition of IQAC as per latest

Yes

| | |
|---|---------------------------|
| NAAC guidelines | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 06 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <ul style="list-style-type: none"> • Timely submission of AQAR 2019-20 • Due to Pandemic, Webinars in the subject Marathi, Hindi, English, Political Science, History, Economics, Commerce, Library, Science and Sports took place. • Motivation to the faculty resulted in the participation of faculty members in various seminars conferences and Webinars. • ISO Surveillance Audit took place during 2019-20 on regular mode of the activities of IQAC. • Support to the faculty for Online FDP, Online Refresher, Orientation Programmes • Organization of E-Seminars, E-Conferences, E-Workshops • Online Teaching Learning Programme, Online Guest Lectures and Online Co-curricular and Extra Curricular activities | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| To send AQAR of the academic year 2020-21 in time. | In time submission on before the deadline given by NAAC |
| To run all the college level activities in discipline of university and college prepared academic calendar | College prepared academic calendar and carried out curricular, co-curricular, extra curricular and extension activities in the campus and outside the campus. |
| To organize state and national level conferences, seminars and webinars. | Due to pandemic situation, almost all the departments of the college conducted their activities through online mode. Whenever it was possible, the activities on the offline mode also took place. The webinars, guest lecture series, talks with experts, online experts lecture where organized for the students. Online teaching and Administrative staff orientations where also organized. MoU, Collaborations and linkages remained useful for running these programmes. One day recantation for office administration and academic faculty took place on the use of ICT on 07 July 2021. |
| To organize Study tours and field visits. | The faculty of commerce and department of geography organized field visits and study tours during the offline period. |
| Regular activities of NCC, NSS, Sports and Cultural section to be strengthened. | The cultural committee organized various activities. On 28 Dec. 2020- Poetry Elocution Competition, 08 Jan. 2021 - Essay Writing Competition, 12 Jan. 2021- Drawing Competition, 26 Jan. 2021- One day photography workshop, 23 Feb. |

| | |
|--|--|
| | <p>2021- Debating, 02 Mar. 2021 - Elocution Competition and 17 to 30 competition - Rangoli competition took place. The sports department organized online Yoga day on 21 June 2021, Online Guest lecture for student development took place on 28 July 2021, collaborative activity of Yoga with Krida bhari Ambajogai took place on 29 Aug 2019, Online guest lectures for sports development took place on 08 Aug 2021. Online National level webinar on stress management took place on 15 July 2020. The NSS unit carried out their activities on the online and offline mode as per the university guidelines of the NSS unit. NAAC core values were implemented through all the activities of NSS. The most of the academic year remained online so limited NCC activities took place at the campus.</p> |
| <p>To motivate the faculty must apply for major and minor research project.</p> | <p>One MRP of UGC is in progress. Three faculty members are sanctioned MRP by the NGO.</p> |
| <p>Wall paper magazine activity and all the departments based upon syllabus and creative writings.</p> | <p>Almost all the departments carried out wallpapers based upon syllabus and creative writing.</p> |
| <p>To motivate the faculty for attending and presenting research papers at state national, international level seminars and workshops.</p> | <p>All the faculty members attended webinars, seminars, workshops and even recantations course as part of faculty development. More than 50 Research papers of the faculty members are published in various seminar and webinar proceedings, UGC certified journals etc.</p> |
| <p>To do surveillance audit of ISO</p> | <p>ISO Surveillance Audit took</p> |

| certification. | place during 2020-21 as regular activity of the institution. IQAC. | | | | |
|--|---|------|--------------------|---------|------------|
| To do surveillance audit of ISO certification of Energy Audit. | ISO Certification of Energy Audit | | | | |
| To motivate the faculty for doing FDP. | 06 Faculty members attended the FDP Programmes | | | | |
| To monitor college level curricular, co-curricular and extra-curricular activities in time. | IQAC monitored the college level curricular, cocurricular and extra curricular activities through its annual planning and various committees created for these cause. | | | | |
| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>CDC</td> <td>24/01/2022</td> </tr> </tbody> </table> | | Name | Date of meeting(s) | CDC | 24/01/2022 |
| Name | Date of meeting(s) | | | | |
| CDC | 24/01/2022 | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>22/01/2022</td> </tr> </tbody> </table> | | Year | Date of Submission | 2020-21 | 22/01/2022 |
| Year | Date of Submission | | | | |
| 2020-21 | 22/01/2022 | | | | |

Extended Profile

1. Programme

1.1 27

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1 940

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 405

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 277

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 33

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 43

Number of Sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|-----------|
| 1.1 | 27 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------------|
| 2.1 | 940 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|------------|
| 2.2 | 405 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 277 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 33 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.2 | 43 |
|---|---------------------------|
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 41 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 1585590 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 70 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- During 2020-21, as per the guidelines of the University and the Government, our college implemented the curriculum with the help of 'Online/Offline Teaching'. Due to this, the students faced difficulty for getting mobiles, laptops, computers etc.
- Institution plans the Academic Calendar as per all the curricular, co-curricular and extracurricular and extension activities.
- Annual Teaching Plans, The Teaching Diaries are compulsory and verified time to time.
- Online Guest Lecture Series are organized.
- The co-curricular and extracurricular activities run as per the planning.
- The Examination Cell of the college organized Examinations effectively according to the guidelines of university.
- Seminars are organized in the class and the students are motivated to develop and sharpen their creative and critical

faculty.

- The wallpapers on various teams are created and displayed.
- We have student mentoring system.
- Feedback on curriculum is collected every year from all the stakeholders.
- The slow learners are identified and are given bridge course, remedial coaching, and various certificate courses.
- The fast learners are given additional coaching, problem solving sessions, guest lecture series, honours and awards to sharpen the learning of the curriculum and to get expected university results.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://yccamb.in/assets/pdf/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our institution is affiliated to BAMU, University, which creates its own academic calendar and circulates to the affiliated colleges as a part of guidelines for them to prepare their own academic calendar.
- The Academic Calendar acts as the road map of the curricular, co-curricular and extra-curricular activities.
- All the academic and support services make their own annual programmes and act accordingly.
- Vice-Principal and the members from Arts, Commerce, Science, Sports, NCC, NSS and Office Administration member so as to have participation of all the sections of the college.
- The committee meets and makes the academic calendar of the college by taking into account the needs of curricular, co-curricular, extracurricular and extension activities.
- The academic calendar reflects online/offline teaching learning and evaluation programmes from November-2020 to February 2021 as semester-1 and March 2021 to August 2021 as second semester teaching learning evaluation period. During the same period co curricular and extracurricular activities took place.
- The meetings of IQAC, NSS, ISO, Sports Activities, Training and Placement Cell, Advisory Committee of Life Long Learning, Meetings of Advisory Committee of Earn and Learn Scheme, Meetings of the Support Services are reflected so as

to bring Academic Discipline.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://yccamb.in/calender2021.php |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

203

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

203

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Code of Conduct for the Students

The institution has created code of conduct for the students as the part of college discipline.

- Introduction of Gender Through The Syllabus :

The syllabus of Arts Faculty in the subject sociology, political science and literature in Marathi, Hindi and English focus the issues.

- Gender Sensitizing Activities:

A programme on "The Role of Women in Environment Protection" by Internal Complain Committee, speech was organized regarding 'Violence Agents Woman Fort Night Awareness Programme', National Webinar on "Sexual Harassment of Women at Work Place." The International Women's Day, "Gender Equality: Online Speech", Free Sanitary Napkins Distribution and Menstruation Cycle : Science and Superstition- Health Awareness Programme took place.

- Human Values

Personality Development Workshop (Commerce) Contribution of Yashwantrao Chavan in the Making of Modern Maharashtra (History), One Day National Webinar on Contemporary Social Problems (Sociology), The view of Shahu Maharaj on Reservation Policy- Online Speech (Sociology) were organized. Department of Languages organized Online Kavi Sammelan in Sept. 2021.

- Environment and Sustainability

N.S.S. organized Environmental Awareness Tree Plantation on 05th June 2021 to 21st June 2021, Local Cleanliness Camp and a programme on "The Role of Women in Environment Protection" took place.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

458

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://yccamb.in/assets/pdf/1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2080

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

467

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- All the departments run the following activities by providing notice to all the members of the department. The record of the activities is stored at the departmental files.
- The Bridge Course is given to the F.Y. students.
- For slow learners, the organization has taken initiative to run Remedial Coaching.
- All the departments identify the slow learners after having few lectures of Bridge Course as well as the regular lectures of the curriculum. Such slow learners are identified by the subject teacher and Remedial Coaching is implemented for them.
- For Advanced Learners, the extra coaching, special attention through mentor mentee and intensive guest lecture series of the experts is organized.
- 'Honours and Awards' to the advanced learners who score highest number of marks in the final year university examinations at UG and PG level is in use. It is one of the best practices of the institution.
- Seven Certificate / Add on Courses for slow and advance learners are there.
- Competitive Examination facility is given by the Competitive Examination Cell.
- Student-centered activities at Curricular, Co-Curricular and Extracurricular Activities take place.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://yccamb.in/assets/pdf/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 940 | 32 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teaching faculty designs teaching learning programme by keeping the students at the centre.
- The student centric methods are in use. Oral questions answers, debates, online questionnaire, tests and tutorials are also conducted. The final year students of B.A. have project work.
- All the science subject are experiment oriented.
- The students participate in various activities. The project work, activities of N.S.S. , N.C.C., Sports and Cultural activities help them understand the significance of being and learning together.
- The students are given actual experience of the situation, Nature, Society through Study Tours, Field Visits etc.
- Various online guest lecture series were organized by the department of English, Hindi, Marathi and Geography.
- The traditional lecture method, the newly introduced online teaching method, the bridge course specially for new comers at graduation level students, remedial coaching for slow learners, honours and awards by the faculty for advanced learners.
- The students are given co-curricular and extracurricular activities through which the NAAC core values are introduced.
- The Online Quiz on The Life and Works of William Shakespeare was organized by the Department of English.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://yccamb.in/assets/pdf/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

THE ICT TOOLS USED FOR TEACHING LEARNING AND EVALUATION

- The blended method was used for the academic year.
- The Online Guest Lecture Series were organized. The YouTube uploaded links of the programme are-
- The Online Guest Lecture Series were organized in the subject -

English

Hindi

Marathi

Geography

Sports

Dare to Dream: Personality Development Workshop

Online Examination : Problems and Solution

- The Online Seminars, Workshops and Conferences were organized for the students and the staff as a part of teaching learning process.
- The workshops took place so as to strengthen teaching learning at the Online mode.
- The Online quiz for the awareness of covid-19 and learning of the syllabus was also used.
- Library has provided Online Books, Reference Books and N-List.
- The teachers Dr. R. M. Shinde, Dr. M. S. Rajpankhe and Dr. A. B. Barure uploaded their content of curriculum through Youtube videos.
- The PPTs are prepared by the teachers for Curricular Activities.

- The Google Classroom is also used for Teaching Learning Purpose.
- The Labs (Computer, Commerce, Audio-Visual Room, Language Lab) are available for Teaching Learning Purpose.

Link of Library:

http://192.168.2.55/MSPM_ERP/index.php?option=com_library&view=OPAC1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://yccamb.in/assets/pdf/2.3.2.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

292

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Our college has setup Examination Cell which looks after Internal Examinations as well as University Examinations.
2. According to our Academic Calendar based upon the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the College Examination Cell conducts the Continuous Internal Assessment. The Examination Cell of our College plans semester wise continuous internal assessment plan which is circulated among the departments so as to carry out the semester wise Unit Tests, Tutorials, Project Works, Question Papers, Assessment of the answer sheets and projects by the internal and external examiners appointed by the college as per the University norms.
3. The students are communicated for Tests, Tutorials, Project Works through online/offline communication system by the Examination Cell and the departments.
4. The students are awakened about the examination by organizing Doubts Clearing Sessions before the commencement of examinations and even after the assessment of answer sheet if required.
5. The record of the mark lists is stored at the departments and the answer sheets are given to the students for their observation and record.
6. The Examination Cell is continuously in connection with the Office Administration of the college, departments and the university.
7. Every year examination cell organizes online awareness programme on the online exam and mock test for the student.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://yccamb.in/assets/pdf/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The Examination Cell has created "Examination Grievance Redressal Committee" of which the Principal of the College is the Chairman and the Examination Cell Coordinator is there with three members, one being IT Coordinator. It is a five member committee which looks after all the common grievances related to internal examination.
- Time to time, the Examination Cell and Examination Grievance Redressal Committee jointly work for conducting the internal examinations like tests, tutorial, class tests etc. The

students are conveyed about the internal examinations of which the instructions are communicated through online and offline mode.

- The applications to make the grievance related issues regarding the roll numbers, miscommunication between the students and teachers given gardings are solved orally and if there is any seriousness, the committee takes action and redressal mechanism is implemented. There are very few cases of this type which are very easily solved by the committee.
- The grievances related to the answer sheets to be re-observed or re-valued take place at the departments and the concern teachers.
- This is the Time Bound and Efficient Transparent Mechanism to deal with Internal Examination Related Grievances of our college.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://yccamb.in/assets/pdf/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Learning outcome at the level of institution.

Our institution is committed to the uplift of rural masses which is clearly stated in the Motto, Mission and Vision statement of the institution.

- Learning Outcomes at the Level of Teachers:
- Committed Faculty:

Our faculty is fully acquitted and committed with the Mission and Vision statement of the institution. They are updated with the recent ideas, trends and techniques of the time. The faculty research conscious.

Effective implementation of activities:

The teachers organize various activities with the help of effective regular teaching learning with help of advanced tools of

ICT available in the college. 06 departments of the college organized One Day National Webinars through which the curricular, co-curricular and extra-curricular activities held effectively.

- Learning Outcomes at the Level of Students :

As a result of knowledge, research and availability of ICT use in teaching learning, our students give very good result in the university exams.

Programme Outcomes at the Level of Courses Taught at the Level of Institution by the faculty of Arts, Commerce and Science are made aware to the students through the effective teachers and activities.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.yccamb.in/vm.php |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment Tools:

The mechanism of the assessment and processes used for measuring the attainment of the Program Outcomes and Program Specific Outcomes are in the following manner.

The institution goes through the university and college academic calendar systematically. The various committees of the college carry out the programmes and try to attain the programme outcomes and course outcomes.

The devoted faculty of the institution organizes teaching, learning and evaluation policy effectively which remains beneficial for organizing various activities as internal and university examinations, various add-on and certificate courses, guest lecture series, field visits, study tours etc. time to time the feedbacks are taken from the stockholder. The competitive examination cell and placement cell organize programmes for the

students.

- Direct and Indirect Methods to Assess POs and PSOs :
- Internal Assessment of the unit tests and tutorials :
- Bridge Course, Remedial Course, Guest Lecture Series, Honours and Awards :
- Study Tours, Field Visit etc. :
- Project Writing :
- Feedback from Students, Alumni and Teachers :
- Placement Cell and its Activities :
- Various Competitions and Student Centered Activities organized by the College as one of the Tools to Measure POs and PSOs:

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://yccamb.in/assets/pdf/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

| File Description | Documents |
|--|--|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | .http://bamuareult.digitaluniversity.ac/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yccamb.in/sss2021.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

305000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

305000

| File Description | Documents |
|---|--|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | www.creativefoundation.com |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITIES

During 2020-21, 06 Extension Activities took place in the neighborhood of the college.

They are -

- Manuskichhi Bhint
- Felicitation of Corona Yoddha
- Animal Health Check-up Camp
- Free Mask Distribution
- Cleanliness Campaign
- Food Distribution to the Needy during Covid-19

Manuskichhi Bhint is one of the prominent activities of our institution. All the staff collects the clothes and provide for the activity. The committee keeps record of the collection and uses it for the neighborhood needy people. The servants of the hospital at Lokhandi Sawargaon gave devotion during covid-19. Our institution felicitated them as Corona Yoddha on 25 June 2021. The animal health checkup camp at Jogaiwadi took place on 17 July 2021. The free mask distribution programme was organized at Morewadi on 25 July 2021. The cleanliness campaign at the covid center Lokhandi Sawargaon took place on 19 July 2021. The NSS students distributed the food material to needy people as the part of social commitment. The teachers and the students of NSS participated in this programme.

The committee for extension activity, NSS and NCC Unit of the college work for this noble cause.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/3.3.1.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

562

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

22

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has been rendering quality education since 1972. It has been running Arts, Commerce and Science faculties. Keeping the needs of the faculty, the institution has provided adequate infrastructure and facilities to all the sections of the institution.

Sr. No.

Particulars

1

Lush Green Campus Area

12 Acers

2

Classrooms

29

3

Library with all Facilities

01

4

Auditorium

01

5

Girls' Hostel

01

6

Library

03

7

Computer Laboratories

02

8

Language Lab

01

9

Drinking Water Facility

04

10

Girls Common Room

01

11

Ladies Staff Room

01

12

College Canteen

01

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has following adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre

- Adequate Facilities Sports, Games (Indoor, Outdoor), Gymnasium, Yoga Activities
 - Well equipped Indoor Building built under the scheme of UGC
 - 400 Mtr. Track and Grounds for Outdoor activities sports facility , built under the scheme of UGC
 - Volleyball
 - Kabaddi
 - Short Put
 - Long Jump
 - Discus Through
 - Badminton Double Court
 - Table Tennis Court
 - Gymnasium
- Adequate Facilities Cultural Activities
 - Yeshwant Auditorium for the students' activities.
 - Open Stage for Gathering and other Cultural Activities.
 - Yeshwant Katta at the campus.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216468

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY AUTOMATION

Central Library is fully automated with MSPM_ERP software with 2.0 version in 2017.

ERP software is purchased by Marathwada Shikshan Prasarak Mandal Aurangabad from NSM Solutions Pune. It has been centralized by MSPM and this software has been developed and allowed to be used

by our college under them.

MSPM_ERP software is web based/browser based system.

ERP is a highly integrated, user-friendly, and compatible system for complete computerization of all in-house operations of libraries. It is embedded with multilingual fonts, barcodes. Client-server version of ERP is embedded with Devanagari fonts. It makes the library a smart one by organizing the books systematically by author, title and subject. This enables users to search books quickly.

It is user system for students and library staff., students can log in and access OPAC and search for books in the library. It makes the primary functions of adding and deleting, issuing and returning of books very simple. The processes of book indexing, cataloging are automated. It makes the process simpler and more accountable.

OPAC (Online Public Access Catalogue) facility is provided to search the books and reference books. The OPAC Link for this purpose is -

OPAC Link : http://192.168.2.55/MSPM_ERP/index.php?option=com_library&view=OPAC1

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://yccamb.in/assets/pdf/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77444

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution has adequate IT facilities which are regularly updated and as per requirement additions takes place.
- The college has purchased Zoom Software for using it to organize various programmes related to curricular, co-

curricular, extra-curricular and extension activities. Almost all the webinars organized during 2020-21 are on online mode with the help of Zoom Platform.

- During 2019-20, the computers were 65. During the academic year 2020-21, 05 new computers are added. Now the institution has 70 computers in use.
- The Office Administration is entirely ICT enabled.
- The library of the college uses IT software.
- The N-List of books and reference books is made available to the students and the teachers.
- OPAC facility is also available in library.
- The institution uses BSNL Broadband internet facility for the office use.
- This IT infrastructure is used at various departments of the college.
- The institution has Wi-Fi facility to the campus and hence it is provided to all the 70 computers of the institution and to all the students using internet facility.
- The Jio WiFi Facility is also used in all the campus.
- All the software used by the institution are updated time to time.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.3.1.pdf |

4.3.2 - Number of Computers

70

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

296034

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MAINTENANCE MECHANISM OF THE INSTITUTION

Contract for Campus Cleaning:

The institution has appointed Two Daily Wages Servants to clean the campus. The solid and liquid waste is collected in the dustbins placed in the campus. The institution has made MoU with the Muncipal Corporation. The campus has Suction Pits for the waste water.

Contract for ICT Maintenance :

The institution has made contract with Sai Laptop to look after ICT related maintenance.

Contract for Water Closet (WC) and Urinal Cleanliness :

One servant on daily wages is appointed by the institution for the cleaning of WC and Urinals of the institution.

Sanitary Napkin Vending Machine Maintenance :

The maintenance work of the Sanitary Napkin Vending Machine facility is made by the private agency.

Maintenance of Indoor and Outdoor Stadium :

The Sports teacher looks after maintenance of the indoor and outdoor stadium with the help of daily wages servant. The technicians are called for repairing of the wooden floor of the indoor stadium.

Maintenance of College Campus (Physical Facility) :

02 daily wages servants are appointed by the institution for the watering to the greenery, sweeping and maintaining the cleanliness of the campus including the various buildings and the classrooms.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

492

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://yccamb.in/assets/pdf/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

381

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Students' Council 2020-21
- Students' representation and engagement in Language and Literature in Committee in English
- Students' representation and engagement in Marathi
- Students' representation and engagement in Hindi
- Students' representation and engagement in Commerce Association
- Students' representation and engagement in student council.
- Students' representation and engagement in Science Association.
- Students' representation and engagement in Social Science Association.
- Students' representation and engagement in Cultural Committee.
- Students' representation and engagement in NSS Committee.
- Students' representation and engagement in NCC Committee.
- Students' representation and engagement in Sports Committee.
- Students' representation and engagement in Alumni Association.
- Students' representation and engagement in Library Advisory Committee
- Due to the new University Act of Maharashtra Government regarding elections of the Student Council, elections were not held and hence Student Council was not formed during the academic year 2020-21.
- The college committees give participation to the students

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

339

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ALUMNI ASSOCIATION

Introduction

The institution has registered Alumni Association registered in the year 2017-18. The Alumni Association has its own Constitutional Structure. The office bearers of the Alumni Association meet at the institution for meetings and the activities to be done. The Alumni Association has remained useful for the academic development of the institution. The members of the association spend valuable time with the regular students through various programmes.

Alumni Meet

The Alumni Meet took place on 28 July 2021. 09 office bearers were present for the meeting. The Alumni decided to give valuable contribution in the form of time, activities and the collection of fund for the development of the institution. The reading room for Alumni Association and regular students is to be made with the help of college administration and Alumni Support.

Dr. Narendra Kale, Member CDC and Principal Dr. D. B. Tanduljekar addressed the Alumni. The president of Alumni Association Adv. Jaising Chavan kept his views for the development of the institution.

Annual Meeting

Annual meeting of the Alumni Association took place on 04.02.2021. The meeting decided to open bank account of the association in Ambajogai Bank. =08 office bearers were present for the meeting.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Implementation of Motto, Vision and Mission of the Institution in the Activities

- In tune with the above Motto, Mission and Vision statement of the institution runs graduation, post graduation and Ph.D. programmes.
- The students come from rural neighborhood and the hilly area. The socio-economic status of the students is highly

lower to make the institution run Bridge Courses, Certificate/ Add-on courses, co-curricular and extra-curricular activities to help them relate with the curriculum.

- Governments Scholarships, Earn and Learn Scheme is available. The institution has student mentoring too.
- Curricular, co-curricular and extra-curricular activities take place. Competitive Examination Cell, Equal Opportunity Cell, Reservation Cell and Internal Complaint Cell work effectively.
- We have NCC, NSS, Sports, Cultural Activities, Extension Activities, Literary Activities etc. in tune with the policy of the institution.
- Our results and the placement of students in various sections reflect the Motto, Mission and Vision of the institution.
- The President of our institution Hon. Mr. Prakash Sundarrao Solanke is at present, MLA of Govt. Of Maharashtra Ex. Cabinet Minister of Government of Maharashtra.
- The General Secretary of our institution is a Standing Member of Maharashtra Legislative Council representing Graduates' Constituency.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Our institution is one of the branches of Marathwada Shikshan Prasarak Mandal Aurangabad.

2. Our College has College Development Committee.

3. Principal and Vice-Principal look after Office Administration.

4. Our College has functioning IQAC.

5. Various Committees are in work under the guidance of the Principal. Each committee has a Chairman and Members who look after the working of the committee throughout the academic year.

6. The student participation is given in all the activities and committees where ever required. The College has student council and alumni association a part of participative structure.

7. Our College has Arts , Commerce and Science at UG, Four programmes at PG level and two programmes at Ph. D. level.

8. Various Heads of the Departments run their Curricular, Co-Curricular and Extra-Curricular activities throughout the academic year.

9. The Office Administration and Academic Administration run smoothly.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.1.2.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Perspective Plan is also having the base of the Marathwada Shikshan Prasarak Mandal's Motto, Mission and Vision.
- The IQAC of the Institution took imitative to draft the Perspective Plan with prior permission of College Development Committee.
- After the IIIrd Cycle of NAAC of our college, the IQAC prepare strategic/perspective plan for the development of the institution for the IVth Cycle. The perspective plan is based upon two important ideas.

1. The guidelines given by the report of IIIrd Cycle and
2. The Seven Criteria of NAAC
3. The feedback of the stakeholders
4. The Planning of the departments
5. The planning of support services
6. The opinion of the teachers

- The Perspective Plan of our college reflects the road map of development in the field of teaching learning and evaluation.
- Curricular, Co-curricular, Extra-curricular and Extension

Activities are visible to show the expected planning and implementation of the perspective plan.

- Academic year wise activities are recorded at the level of college committees designed for these purposes.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/6.2.1.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our parent institute channelizes the functioning of its colleges. It has decentralization of the power through CDC, Principal, Chairperson and Members of the various committees in the college. College adheres to the norms, guidelines, terms and policies of Central and State Government, UGC, NAAC, Dr. BAMU and other statutory bodies in recruitment, promotions and working of college affairs in academics and administration.

1. UGC, State Govt., and Dr. BAMU, Aurangabad govern the procedure of recruitment, service term and condition, promotion policies and superannuation of teaching staff.
2. For Non-teaching staff, rules and regulations formulated by the Government of Maharashtra's Civil Service Rules and Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies are followed.
3. Career Advancement Scheme designed and updated by UGC, State Government of Maharashtra and Dr. BAMU, Aurangabad is implemented through Self-Appraisal Report with API is used and evaluated through statutory body framed as per the given norms is setup as a screening or selection committee. Prior to that these APIs are checked by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.
4. UGC Regulations On Minimum Qualifications For Appointment of Teachers.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.2.2linkofcollegewebsite.pdf |
| Link to Organogram of the Institution webpage | https://www.yccamb.in/assets/pdf/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES OF THE INSTITUTION FOR TEACHING AND NON- TEACHING STAFF

The institution has following welfare measures for teaching and non-teaching staff.

- Staff Welfare Committee
- GPF / DCPS Schemes :
- PPF Schemes :
- GSLI Schemes :
- Staff Co-operative Credit Society :
- Staff Co-operative Credit Society :
- Medical Claim Facility :
- Festival Advance Facility for Staff :

• **Leaves :**

The institution follows the rules and regulations of central and state government, UGC and Dr. BAMU Aurangabad policy for this purpose.

The institution has setup staff welfare committee which looks after the welfare of teaching and non-teaching staff. GPF and DCPS Schemes as per government rules and regulations are provided to the teaching and non-teaching staff. The PPF Scheme is also in use for the staff. The GSLI facility is also in use.

The institution has staff co-operative credit society for financial facility. The faculty is given medical claim facility as per the government rule. The festival advance is also given for administrative staff. All the types of leaves are also given to the teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

05

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guideline of Dr. Babasaheb Ambedkar Marathwada

University, Aurangabad, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities.
3. Research and Academic contribution.

For the Non-Teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal that is sent for evaluation to Marathwada Shikshan Prasarak Mandal's, Aurangabad. On the basis of these reports. The Non-Teaching staff members receive promotions in their service as per rules of the government and the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.3.5.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Financial audit of the accounts is an important process and is strictly followed by our institution.
- Our Marathwada Shikshan Prasarak Mandal has its own Financial Audit system which takes place every year. The audit report is communicated to the college and MSP Mandal Aurangabad.
- The quires in audit are taken seriously by the institution and cleared of which the information is regularly given to the CDC of the college through the meetings.
- The college undergoes an external audit conducted by Higher Education Department and Joint Director Higher Education Aurangabad & AG Office. They verify and confirm all finance related document.
- The other audit agency Joint Director Aurangabad which communicates the reports to AG office Nagpur.
- Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to

college for clarification.

- All the process in the college is strictly monitored by the principal.
- The copies of the audit are also preserved in the college for records.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

241590

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

INSTITUTIONAL STRATEGIES FOR MOBILIZATION OF FUNDS AND THE OPTIMAL UTILIZATION OF RESOURCES

- Our institution has policy of funds raising through the state and central government to mobilize the funds for educational activities and needs of the institution related to students and academics.
- The institution receives fees and welfare fund from students in the form of Admission Fees, Tuition Fees, College Development Fees, Library Fees, Gymkhana Fees and Laboratory Fees.
- The institution receives fund from UGC for College Development and Merged Schemes.
- The institution receives fund for Seminars and Conferences

to be organized from the University and ICSSR.

- Support from Kendriya Hindi Nideshalaya in the form of books took place this year.
- Rs. 235000/- grants for MRP from NGO receive this year.
- Rs. 1169725/- through various scholarships are received during the academic year.
- NCC fund for washing allowance for the students is also there.
- NSS fund for the students' activities and ten day special camp is also there.
- Rs. 20000/- fund for the activities of Life Long Learning and Extension Activities. Is also there.
- The Earn and Learn Scheme is one of the helping hand for the students.
- The college receives building rent from the Open University Department.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC SUPPORTED TWO PRACTICES

Guest Lecture Series :

As per the perspective plan, annual planning of the departments, guest lecture series is organized. It is also effectively implemented for the development of the fast learners.

Marathi, Hindi, English, Geography, Commerce and Sports organized Guest Lectures this year.

The department of Languages organized 'Three Day Guest Lecture Series'. The resource persons were invited from the colleges connected with the college through MoUs. The students from graduation attended the lectures as the part of their curriculum learning.

Administrative Staff Orientation Programme :

As per the IQAC guidelines, the institution organizes orientation programmes for faculty and administrative staff. Three programmes took place, one for the teaching staff and two for the administrative staff.

The orientation programme was organized on 13th Aug. 2021. Dr. Vijay More, Registrar, Shri. Shivaji College, Parbhani was the guest of honour and speaker for the programme.

The theme of the orientation programme was 'Duty, Planning and Psychology of the Administrative Staff'. The activity took place on the Zoom App platform. 100 participants were connected from the institution and from the institutions connected from the neighbourhood.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

REFLECTION OF IQAC IN VARIOUS ACTIVITIES

- IQAC has setup work culture in the institution.
- We have started Bridge Course for First Year students and Remedial Course for slow learners. Honour and Awards are given to the advanced learners by the Faculty Members. These three activities are continuously going on for all the students
- Zoom Application was used for teaching learning.
- The examinations cell is always active. Internal as well as university level examinations are conducted by the cell. The committee has subcommittee for grievance redressal on the part of students and the faculty. The project level work of B.A. Third Year is keenly observed and its evaluation is carried out with help of external examiner as per the university norms.
- The Mentor Mentee system is implemented to look after the students' academic needs. The mentors understand the psychological and financial needs of the students.
- The Feedback of students, teachers, alumni and employers is

collected on curriculum and analyzed through the feedback committee. It is provided for the action to be taken of which the detail are provided through the reports every year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.5.2.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

INSTITUTIONAL GENDER SENSITIZATION ACTIVITIES

1. The college has Internal Complaint Committee, Grievance Redressal Committee which looks after the grievances of staff, male and female students.
2. There is co-ordination in between these two cells to create

- gender sensitization, which creates safety and security.
3. The female students are provided Common Room with well equipped washroom.
 4. The Internal Complain Committee organizes programmes to create value of equality among the students.
 5. The female students are given counseling and legal protection. A lady Dr. Shubhda Lohiya and Adv. Mrs. Shobha Lomte look after legal matters. Both of them are the members of our Internal Complaint Committee.

The following programmes were organized by the Internal Complaint Committee:

- 10 Dec. 2020 Awareness Programme Regarding Physical Assault of Women. -Online Speech
- 02 Jan. 2021 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act-2013.
- 22 Jan. 2021 Free Sanitary Napkin Distribution and awareness programme on Menstruation Cycle : Superstition and Science at Seluamba.
- 08 March 2021 Women Empowerment and Challenges. -Online Speech
- Free Mask Distribution Programme for the Students
- 21 Aug. 2021 Role of Women in Environment Protection-Online Speech
- 27 Sept. 2021 Male-Female Equality -Online Speech

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://yccamb.in/assets/pdf/7.1.1.actionplan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://yccamb.in/assets/pdf/7.1.1.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

INSTITUTIONAL MANAGEMENT OF DEGRADABLE AND NON-DEGRADABLE WASTE

- **Solid Waste Management :**

For collecting the solid waste from nook and corner of the campus, substantial number of dustbins are installed. Most of the waste collected is biodegradable. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the campus is dumped and lifted by the Municipal Corporation, Ambajogai as per MoU with them.

- **Liquid Waste Management:**

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The institution has signed EMC with Municipal Corporation, Ambajogai.

- **E- Waste Management:**

The college has minimum e-waste. The waste if any is solid and it is repair and reused with the help of Sai Laptop with whom the institution has signed EMC.

- **Waste Recycling System :**

The institution has brought in to use Atrophy pit for waste water. The rain water collected from the college campus is percolated here.

- **Hazardous Chemicals and Radioactive Waste Management**

The double bucket for hazardous chemicals is in use at the science laboratories.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://yccamb.in/assets/pdf/7.1.3.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

INSTITUTIONAL EFFORTS / INITIATIVES IN PROVIDING AN INCLUSIVE ENVIRONMENT

- Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.
- Sports and cultural activities are organized.
- Commemorative days of India are also celebrated in the institution for creating the atmosphere of promote tolerance and harmony.
- Institute has Code of Ethics for Students and a separate Code of Ethics for Teachers and other Employees which is to be followed by each one of them irrespective of their differences.
- The institution has adopted neighborhood villages under the scheme "Unnat Bharat Abhiyan" The activity in-charge and the students made survey of the villages.
- The NSS and NCC activities are specially designed for the students to develop dedication, devotion, love for hard work, social insight, values based upon Indian constitution, communication skills, leadership, love for the nation etc. Discipline and devotion are the two important ideas inculcated among the students. The activities of NSS and NCC are visible to clear the point of view.
- The college has its own facebook page and YouTube Chanel upon which the activities of the college are uploaded regularly.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The students and employees are sensitized about the constitutional obligations with the help of various programmes run during the academic year 2020-21.
- There took place curriculum oriented teaching learning of the syllabus and add on courses, seminars, conferences, speeches, online guest lecturers to sensitize value system, human rights and duties and responsibilities of citizens.
- The institution runs two certificate courses for students

entitled "Human Rights" and "Value System" through the subjects Political Science, Sociology and Public Administration.

- Students at B.A., B.Com., B.Sc. F.Y. learn compulsory paper on "Constitution of India". It has been implemented through the curriculum since the academic year 2020-21.
- On 26th November 2020, the activity of taking Oath took place to sensitize the student regarding Indian constitution.
- The seminars, conferences, speeches etc. took place during the academic year 2020-21 for students and the faculty of which the activity sheet is provided here.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated National and International Commemorative Days, events and festival during the academic year 2020-21.

- The Birth Anniversary of The founder of Marathwada Shikshan Prasarak Mandal Hon. Vinayakraoji Patil.
- 17th September 2020 is celebrated as Marathwad Mukti Sangram Din.
- On 14th January 2021, the renaming ceremony of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Republic Day : 26th January 2021.
- Birth Anniversary of Chhatrapati Shivaji Maharaj on 19th February 2021.
- Birth Anniversary of Yeshwantraoji Chavan On 12th March 2021.
- 14th April 2021, Birth Anniversary of Bharat Ratna Dr. Babasaheb Ambedkar.
- Independence Day on 15th August 2021.
- The University Foundation Day on 23rd August 2021.
- Birth and Death Anniversaries of national leaders took place as per the scheduled of Govt. of Maharashtra and the guidelines of Dr. BAMU Aurangabad.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

M.S.P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, Ambajogai runs according to Motto, Mission and Vision

statement of the institution. It has graduation, post graduation and Ph. D. programme.

The institution gives importance to all the students taking admissions as per the policy-first come first serve. The institution has not denied admission to any students. So we have varieties of students from 35% to the meritorious students. Going through educational, social and economic background of the students, the teaching learning and evaluation programmes take place.

The institution runs 'Remedial Coaching for the Slow Learners'. The teachers identify slow learners and give them special treatment in the form of the organization of remedial teaching for them. This policy for the students has been continuously going on in the institution.

The advanced learners are also given special treatment by organizing various activities. Seminars, conferences, workshops help them grasp the ideas fully. Guest lecture series and intensive lectures help them a lot. Mentor Mentee is also a psychological and educational help for such students. Honours and Awards is an activity intensively started by the teaching faculty of the institution.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT CENTERED TEACHING LEARNING

- The institution is situated in 12 acres of land with rich infrastructure consisting of 41 Classrooms, Indoor and Outdoor Facility, ICT Facilitated Library and all the support services to the students so as to make them take quality education.
- The institution runs graduation, post graduation and Ph. D. programmes.

- The faculty is efficient and is always ready to guide the students even after the classroom teaching. They use ICT tools to meet the needs of the changing time. .
- The teachers use blended teaching innovative teaching methods with the traditional classroom teaching.
- The institution has the academic calendar of the college based upon the University calendar to maintain quality education.
- Certificate and add on courses so as to enrich the curriculum are there.
- Bridge Courses, Remedial Courses for slow learners and guest lecture series, honors and awards to the fast learners are there.
- Mentor-Mentee system gives special attention towards the students.
- Most of our Students Come from Minority and Economically Backward Class.
- Internal Complaint Cell works for Gender Equality and Gender Sensitization.
- The institution has Eco-Friendly Lush Green Campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- During 2020-21, as per the guidelines of the University and the Government, our college implemented the curriculum with the help of 'Online/Offline Teaching'. Due to this, the students faced difficulty for getting mobiles, laptops, computers etc.
- Institution plans the Academic Calendar as per all the curricular, co-curricular and extracurricular and extension activities.
- Annual Teaching Plans, The Teaching Diaries are compulsory and verified time to time.
- Online Guest Lecture Series are organized.
- The co-curricular and extracurricular activities run as per the planning.
- The Examination Cell of the college organized Examinations effectively according to the guidelines of university.
- Seminars are organized in the class and the students are motivated to develop and sharpen their creative and critical faculty.
- The wallpapers on various teams are created and displayed.
- We have student mentoring system.
- Feedback on curriculum is collected every year from all the stakeholders.
- The slow learners are identified and are given bridge course, remedial coaching, and various certificate courses.
- The fast learners are given additional coaching, problem solving sessions, guest lecture series, honours and awards to sharpen the learning of the curriculum and to get expected university results.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://yccamb.in/assets/pdf/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our institution is affiliated to BAMU, University, which creates its own academic calendar and circulates to the affiliated colleges as a part of guidelines for them to prepare their own academic calendar.
- The Academic Calendar acts as the road map of the curricular, co-curricular and extra-curricular activities.
- All the academic and support services make their own annual programmes and act accordingly.
- Vice-Principal and the members from Arts, Commerce, Science, Sports, NCC, NSS and Office Administration member so as to have participation of all the sections of the college.
- The committee meets and makes the academic calendar of the college by taking into account the needs of curricular, co-curricular, extracurricular and extension activities.
- The academic calendar reflects online/offline teaching learning and evaluation programmes from November-2020 to February 2021 as semester-1 and March 2021 to August 2021 as second semester teaching learning evaluation period. During the same period co curricular and extracurricular activities took place.
- The meetings of IQAC, NSS, ISO, Sports Activities, Training and Placement Cell, Advisory Committee of Life Long Learning, Meetings of Advisory Committee of Earn and Learn Scheme, Meetings of the Support Services are reflected so as to bring Academic Discipline.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://yccamb.in/calender2021.php |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
|---|---------------------------|
| 203 | |
| 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year | |
| 203 | |
| File Description | Documents |
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |
| 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | |
| <ul style="list-style-type: none"> • Code of Conduct for the Students <p>The institution has created code of conduct for the students as the part of college discipline.</p> <ul style="list-style-type: none"> • Introduction of Gender Through The Syllabus : <p>The syllabus of Arts Faculty in the subject sociology, political science and literature in Marathi, Hindi and English focus the issues.</p> <ul style="list-style-type: none"> • Gender Sensitizing Activities: <p>A programme on "The Role of Women in Environment Protection" by Internal Complain Committee, speech was organized regarding 'Violence Agents Woman Fort Night Awareness Programme', National Webinar on "Sexual Harassment of Women at Work Place." The International Women's Day, "Gender Equality: Online Speech", Free Sanitary Napkins Distribution and Menstruation Cycle : Science and Superstition- Health Awareness Programme took place.</p> <ul style="list-style-type: none"> • Human Values <p>Personality Development Workshop (Commerce) Contribution of Yashwantrao Chavan in the Making of Modern Maharashtra</p> | |

(History), One Day National Webinar on Contemporary Social Problems (Sociology), The view of Shahu Maharaj on Reservation Policy- Online Speech (Sociology) were organized. Department of Languages organized Online Kavi Sammelan in Sept. 2021.

- Environment and Sustainability

N.S.S. organized Environmental Awareness Tree Plantation on 05th June 2021 to 21st June 2021, Local Cleanliness Camp and a programme on "The Role of Women in Environment Protection" took place.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

458

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://yccamb.in/assets/pdf/1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2080

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

467

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- All the departments run the following activities by providing notice to all the members of the department. The record of the activities is stored at the departmental files.
- The Bridge Course is given to the F.Y. students.
- For slow learners, the organization has taken initiative to run Remedial Coaching.
- All the departments identify the slow learners after having few lectures of Bridge Course as well as the regular lectures of the curriculum. Such slow learners are identified by the subject teacher and Remedial Coaching is implemented for them.
- For Advanced Learners, the extra coaching, special attention through mentor mentee and intensive guest lecture series of the experts is organized.
- 'Honours and Awards' to the advanced learners who score highest number of marks in the final year university examinations at UG and PG level is in use. It is one of the best practices of the institution.

- Seven Certificate / Add on Courses for slow and advance learners are there.
- Competitive Examination facility is given by the Competitive Examination Cell.
- Student-centered activities at Curricular, Co-Curricular and Extracurricular Activities take place.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://yccamb.in/assets/pdf/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 940 | 32 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teaching faculty designs teaching learning programme by keeping the students at the centre.
- The student centric methods are in use. Oral questions answers, debates, online questionnaire, tests and tutorials are also conducted. The final year students of B.A. have project work.
- All the science subject are experiment oriented.
- The students participate in various activities. The project work, activities of N.S.S. , N.C.C., Sports and Cultural activities help them understand the significance of being and learning together.
- The students are given actual experience of the situation, Nature, Society through Study Tours, Field Visits etc.

- Various online guest lecture series were organized by the department of English, Hindi, Marathi and Geography.
- The traditional lecture method, the newly introduced online teaching method, the bridge course specially for new comers at graduation level students, remedial coaching for slow learners, honours and awards by the faculty for advanced learners.
- The students are given co-curricular and extracurricular activities through which the NAAC core values are introduced.
- The Online Quiz on The Life and Works of William Shakespeare was organized by the Department of English.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://yccamb.in/assets/pdf/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

THE ICT TOOLS USED FOR TEACHING LEARNING AND EVALUATION

- The blended method was used for the academic year.
- The Online Guest Lecture Series were organized. The YouTube uploaded links of the programme are-
- The Online Guest Lecture Series were organized in the subject -

English

Hindi

Marathi

Geography

Sports

Dare to Dream: Personality Development Workshop

Online Examination : Problems and Solution

- The Online Seminars, Workshops and Conferences were organized for the students and the staff as a part of teaching learning process.
- The workshops took place so as to strengthen teaching learning at the Online mode.
- The Online quiz for the awareness of covid-19 and learning of the syllabus was also used.
- Library has provided Online Books, Reference Books and N-List.
- The teachers Dr. R. M. Shinde, Dr. M. S. Rajpankhe and Dr. A. B. Barure uploaded their content of curriculum through Youtube videos.
- The PPTs are prepared by the teachers for Curricular Activities.
- The Google Classroom is also used for Teaching Learning Purpose.
- The Labs (Computer, Commerce, Audio-Visual Room, Language Lab) are available for Teaching Learning Purpose.

Link of Library:

http://192.168.2.55/MSPM_ERP/index.php?option=com_library&view=OPAC1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://yccamb.in/assets/pdf/2.3.2.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

292

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Our college has setup Examination Cell which looks after Internal Examinations as well as University Examinations.
2. According to our Academic Calendar based upon the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the College Examination Cell conducts the Continuous Internal Assessment. The Examination Cell of our College plans semester wise continuous internal assessment plan which is circulated among the departments so as to carry out the semester wise Unit Tests, Tutorials, Project Works, Question Papers, Assessment of the answer sheets and projects by the internal and external examiners appointed by the college as per the University norms.
3. The students are communicated for Tests, Tutorials, Project Works through online/offline communication system by the Examination Cell and the departments.
4. The students are awakened about the examination by organizing Doubts Clearing Sessions before the commencement of examinations and even after the assessment of answer sheet if required.
5. The record of the mark lists is stored at the departments and the answer sheets are given to the students for their observation and record.
6. The Examination Cell is continuously in connection with the Office Administration of the college, departments and the university.
7. Every year examination cell organize online awareness programme on the online exam and mock test for the student.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://yccamb.in/assets/pdf/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The Examination Cell has created "Examination Grievance Redressal Committee" of which the Principal of the College is the Chairman and the Examination Cell Coordinator is there with three members, one being IT Coordinator. It is a five member committee which looks after all the common grievances related to internal examination.
- Time to time, the Examination Cell and Examination Grievance Redressal Committee jointly work for conducting the internal examinations like tests, tutorial, class tests etc. The students are conveyed about the internal examinations of which the instructions are communicated through online and offline mode.
- The applications to make the grievance related issues regarding the roll numbers, miscommunication between the students and teachers given gardings are solved orally and if there is any seriousness, the committee takes action and redressal mechanism is implemented. There are very few cases of this type which are very easily solved by the committee.
- The grievances related to the answer sheets to be re-observed or re-valued take place at the departments and the concern teachers.
- This is the Time Bound and Efficient Transparent Mechanism to deal with Internal Examination Related Grievances of our college.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://yccamb.in/assets/pdf/2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Learning outcome at the level of institution.

Our institution is committed to the uplift of rural masses which is clearly stated in the Motto, Mission and Vision statement of the institution.

- Learning Outcomes at the Level of Teachers:
- Committed Faculty:

Our faculty is fully acquitted and committed with the Mission and Vision statement of the institution. They are updated with the recent ideas, trends and techniques of the time. The faculty research conscious.

Effective implementation of activities:

The teachers organize various activities with the help of effective regular teaching learning with help of advanced tools of ICT available in the college. 06 departments of the college organized One Day National Webinars through which the curricular, co-curricular and extra-curricular activities held effectively.

- Learning Outcomes at the Level of Students :

As a result of knowledge, research and availability of ICT use in teaching learning, our students give very good result in the university exams.

Programme Outcomes at the Level of Courses Taught at the Level of Institution by the faculty of Arts, Commerce and Science are made aware to the students through the effective teachers and activities.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.yccamb.in/vm.php |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment Tools:

The mechanism of the assessment and processes used for measuring the attainment of the Program Outcomes and Program Specific Outcomes are in the following manner.

The institution goes through the university and college academic calendar systematically. The various committees of the college carry out the programmes and try to attain the programme outcomes and course outcomes.

The devoted faculty of the institution organizes teaching, learning and evaluation policy effectively which remains beneficial for organizing various activities as internal and university examinations, various add-on and certificate courses, guest lecture series, field visits, study tours etc. time to time the feedbacks are taken from the stockholder. The competitive examination cell and placement cell organize programmes for the students.

- Direct and Indirect Methods to Assess POs and PSOs :
- Internal Assessment of the unit tests and tutorials :
- Bridge Course, Remedial Course, Guest Lecture Series, Honours and Awards :
- Study Tours, Field Visit etc. :
- Project Writing :
- Feedback from Students, Alumni and Teachers :
- Placement Cell and its Activities :
- Various Competitions and Student Centered Activities organized by the College as one of the Tools to Measure POs and PSOs:

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://yccamb.in/assets/pdf/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

| File Description | Documents |
|--|--|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | .http://bamuareult.digitaluniversity.ac/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yccamb.in/sss2021.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

305000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

305000

| File Description | Documents |
|---|--|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | www.creativefoundation.com |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITIES

During 2020-21, 06 Extension Activities took place in the neighborhood of the college.

They are -

- Manuskiichi Bhint
- Felicitation of Corona Yoddha
- Animal Health Check-up Camp
- Free Mask Distribution

- Cleanliness Campaign
- Food Distribution to the Needy during Covid-19

Manuskichi Bhint is one of the prominent activities of our institution. All the staff collects the clothes and provide for the activity. The committee keeps record of the collection and uses it for the neighborhood needy people. The servants of the hospital at Lokhandi Sawargaon gave devotion during covid-19. Our institution felicitated them as Corona Yoddha on 25 June 2021. The animal health checkup camp at Jogaiwadi took place on 17 July 2021. The free mask distribution programme was organized at Morewadi on 25 July 2021. The cleanliness campaign at the covid center Lokhandi Sawargaon took place on 19 July 2021. The NSS students distributed the food material to needy people as the part of social commitment. The teachers and the students of NSS participated in this programme.

The committee for extension activity, NSS and NCC Unit of the college work for this noble cause.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/3.3.1.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

562

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

22

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has been rendering quality education since 1972. It has been running Arts, Commerce and Science faculties. Keeping the needs of the faculty, the institution has provided adequate infrastructure and facilities to all the sections of the institution.

Sr. No.

Particulars

1

Lush Green Campus Area

12 Acers

2

Classrooms

29

3

Library with all Facilities

01

4

Auditorium

01

5

Girls' Hostel

01

6

Libratory

03

7

Computer Laboratories

02

8

Language Lab

01

9

Drinking Water Facility

04

10

Girls Common Room

01

11

Ladies Staff Room

01

12

College Canteen

01

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has following adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre

- Adequate Facilities Sports, Games (Indoor, Outdoor), Gymnasium, Yoga Activities
 - Well equipped Indoor Building built under the

- scheme of UGC
- 400 Mtr. Track and Grounds for Outdoor activities sports facility , built under the scheme of UGC
- Volleyball
- Kabaddi
- Short Put
- Long Jump
- Discus Through
- Badminton Double Court
- Table Tennis Court
- Gymnasium
- Adequate Facilities Cultural Activities
 - Yeshwant Auditorium for the students' activities.
 - Open Stage for Gathering and other Cultural Activities.
 - Yeshwant Katta at the campus.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216468

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY AUTOMATION

Central Library is fully automated with MSPM_ERP software with 2.0 version in 2017.

ERP software is purchased by Marathwada Shikshan Prasarak Mandal Aurangabad from NSM Solutions Pune. It has been centralized by MSPM and this software has been developed and allowed to be used by our college under them.

MSPM_ERP software is web based/browser based system.

ERP is a highly integrated, user-friendly, and compatible system for complete computerization of all in-house operations of libraries. It is embedded with multilingual fonts, barcodes. Client-server version of ERP is embedded with Devanagari fonts. It makes the library a smart one by organizing the books systematically by author, title and subject. This enables users to search books quickly.

It is user system for students and library staff., students can log in and access OPAC and search for books in the library. It makes the primary functions of adding and deleting, issuing and returning of books very simple. The processes of book indexing, cataloging are automated. It makes the process simpler and more

accountable.

OPAC (Online Public Access Catalogue) facility is provided to search the books and reference books. The OPAC Link for this purpose is -

OPAC Link : http://192.168.2.55/MSPM_ERP/index.php?option=com_1library&view=OPAC1

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://yccamb.in/assets/pdf/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77444

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution has adequate IT facilities which are regularly updated and as per requirement additions takes place.
- The college has purchased Zoom Software for using it to organize various programmes related to curricular, co-curricular, extra-curricular and extension activities. Almost all the webinars organized during 2020-21 are on online mode with the help of Zoom Platform.
- During 2019-20, the computers were 65. During the academic year 2020-21, 05 new computers are added. Now the institution has 70 computers in use.
- The Office Administration is entirely ICT enabled.
- The library of the college uses IT software.
- The N-List of books and reference books is made available to the students and the teachers.
- OPAC facility is also available in library.
- The institution uses BSNL Broadband internet facility for the office use.
- This IT infrastructure is used at various departments of the college.
- The institution has Wi-Fi facility to the campus and

hence it is provided to all the 70 computers of the institution and to all the students using internet facility.

- The Jio WiFi Facility is also used in all the campus.
- All the software used by the institution are updated time to time.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.3.1.pdf |

4.3.2 - Number of Computers

70

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

296034

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MAINTENANCE MECHANISM OF THE INSTITUTION

Contract for Campus Cleaning:

The institution has appointed Two Daily Wages Servants to clean the campus. The solid and liquid waste is collected in the dustbins placed in the campus. The institution has made MoU with the Muncipal Corporation. The campus has Suction Pits for the waste water.

Contract for ICT Maintenance :

The institution has made contract with Sai Laptop to look after ICT related maintenance.

Contract for Water Closet (WC) and Urinal Cleanliness :

One servant on daily wages is appointed by the institution for the cleaning of WC and Urinals of the institution.

Sanitary Napkin Vending Machine Maintenance :

The maintenance work of the Sanitary Napkin Vending Machine facility is made by the private agency.

Maintenance of Indoor and Outdoor Stadium :

The Sports teacher looks after maintenance of the indoor and outdoor stadium with the help of daily wages servant. The technicians are called for repairing of the wooden floor of the indoor stadium.

Maintenance of College Campus (Physical Facility) :

02 daily wages servants are appointed by the institution for the watering to the greenery, sweeping and maintaining the cleanliness of the campus including the various buildings and the classrooms.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

492

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|----------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|---|---|
| Link to institutional website | https://yccamb.in/assets/pdf/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| |
|--|
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
| 381 |

| |
|--|
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
| 381 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|----------------------------|
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |
|--|----------------------------|

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Students' Council 2020-21
- Students' representation and engagement in Language and Literature in Committee in English
- Students' representation and engagement in Marathi
- Students' representation and engagement in Hindi
- Students' representation and engagement in Commerce Association
- Students' representation and engagement in student council.
- Students' representation and engagement in Science Association.
- Students' representation and engagement in Social Science Association.
- Students' representation and engagement in Cultural Committee.
- Students' representation and engagement in NSS Committee.
- Students' representation and engagement in NCC Committee.
- Students' representation and engagement in Sports Committee.
- Students' representation and engagement in Alumni Association.
- Students' representation and engagement in Library Advisory Committee
- Due to the new University Act of Maharashtra Government regarding elections of the Student Council, elections were not held and hence Student Council was not formed during the academic year 2020-21.
- The college committees give participation to the students

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

339

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ALUMNI ASSOCIATION

Introduction

The institution has registered Alumni Association registered in the year 2017-18. The Alumni Association has its own Constitutional Structure. The office bearers of the Alumni Association meet at the institution for meetings and the activities to be done. The Alumni Association has remained useful for the academic development of the institution. The members of the association spend valuable time with the regular students through various programmes.

Alumni Meet

The Alumni Meet took place on 28 July 2021. 09 office bearers were present for the meeting. The Alumni decided to give valuable contribution in the form of time, activities and the collection of fund for the development of the institution. The reading room for Alumni Association and regular students is to be made with the help of college administration and Alumni Support.

Dr. Narendra Kale, Member CDC and Principal Dr. D. B. Tanduljekar addressed the Alumni. The president of Alumni Association Adv. Jaising Chavan kept his views for the

development of the institution.

Annual Meeting

Annual meeting of the Alumni Association took place on 04.02.2021. The meeting decided to open bank account of the association in Ambajogai Bank. =08 office bearers were present for the meeting.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Implementation of Motto, Vision and Mission of the Institution in the Activities

- In tune with the above Motto, Mission and Vision statement of the institution runs graduation, post graduation and Ph.D. programmes.
- The students come from rural neighborhood and the hilly area. The socio-economic status of the students is highly lower to make the institution run Bridge Courses, Certificate/ Add-on courses, co-curricular and extra-curricular activities to help them relate with the curriculum.
- Governments Scholarships, Earn and Learn Scheme is available. The institution has student mentoring too.
- Curricular, co-curricular and extra-curricular activities take place. Competitive Examination Cell, Equal Opportunity Cell, Reservation Cell and Internal Complaint

Cell work effectively.

- We have NCC, NSS, Sports, Cultural Activities, Extension Activities, Literary Activities etc. in tune with the policy of the institution.
- Our results and the placement of students in various sections reflect the Motto, Mission and Vision of the institution.
- The President of our institution Hon. Mr. Prakash Sundarrao Solanke is at present, MLA of Govt. Of Maharashtra Ex. Cabinet Minister of Government of Maharashtra.
- The General Secretary of our institution is a Standing Member of Maharashtra Legislative Council representing Graduates' Constituency.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Our institution is one of the branches of Marathwada Shikshan Prasarak Mandal Aurangabad.

2. Our College has College Development Committee.

3. Principal and Vice-Principal look after Office Administration.

4. Our College has functioning IQAC.

5. Various Committees are in work under the guidance of the Principal. Each committee has a Chairman and Members who look after the working of the committee throughout the academic year.

6. The student participation is given in all the activities and committees where ever required. The College has student council and alumni association a part of participative structure.

7. Our College has Arts , Commerce and Science at UG, Four programmes at PG level and two programmes at Ph. D. level.

8. Various Heads of the Departments run their Curricular, Co-Curricular and Extra-Curricular activities throughout the academic year.

9. The Office Administration and Academic Administration run smoothly.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.1.2.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Perspective Plan is also having the base of the Marathwada Shikshan Prasarak Mandal's Motto, Mission and Vision.
- The IQAC of the Institution took imitative to draft the Perspective Plan with prior permission of College Development Committee.
- After the IIIrd Cycle of NAAC of our college, the IQAC prepare strategic/perspective plan for the development of the institution for the IVth Cycle. The perspective plan is based upon two important ideas.

1. The guidelines given by the report of IIIrd Cycle and
2. The Seven Criteria of NAAC
3. The feedback of the stakeholders
4. The Planning of the departments
5. The planning of support services
6. The opinion of the teachers

- The Perspective Plan of our college reflects the road map of development in the field of teaching learning and evaluation.
- Curricular, Co-curricular, Extra-curricular and Extension Activities are visible to show the expected planning and implementation of the perspective plan.
- Academic year wise activities are recorded at the level of college committees designed for these purposes.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://yccamb.in/assets/pdf/6.2.1.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our parent institute channelizes the functioning of its colleges. It has decentralization of the power through CDC, Principal, Chairperson and Members of the various committees in the college. College adheres to the norms, guidelines, terms and policies of Central and State Government, UGC, NAAC, Dr. BAMU and other statutory bodies in recruitment, promotions and working of college affairs in academics and administration.

1. UGC, State Govt., and Dr. BAMU, Aurangabad govern the procedure of recruitment, service term and condition, promotion policies and superannuation of teaching staff.
2. For Non-teaching staff, rules and regulations formulated by the Government of Maharashtra's Civil Service Rules and Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies are followed.
3. Career Advancement Scheme designed and updated by UGC, State Government of Maharashtra and Dr. BAMU, Aurangabad is implemented through Self-Appraisal Report with API is used and evaluated through statutory body framed as per the given norms is setup as a screening or selection committee. Prior to that these APIs are checked by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.
4. UGC Regulations On Minimum Qualifications For Appointment of Teachers.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.2.2linkofcollegewebsite.pdf |
| Link to Organogram of the Institution webpage | https://www.yccamb.in/assets/pdf/6.2.2.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

WELFARE MEASURES OF THE INSTITUTION FOR TEACHING AND NON-TEACHING STAFF

The institution has following welfare measures for teaching and non-teaching staff.

- Staff Welfare Committee
- GPF / DCPS Schemes :
- PPF Schemes :
- GSLI Schemes :
- Staff Co-operative Credit Society :
- Staff Co-operative Credit Society :
- Medical Claim Facility :

- Festival Advance Facility for Staff :
- Leaves :

The institution follows the rules and regulations of central and state government, UGC and Dr. BAMU Aurangabad policy for this purpose.

The institution has setup staff welfare committee which looks after the welfare of teaching and non-teaching staff. GPF and DCPS Schemes as per government rules and regulations are provided to the teaching and non-teaching staff. The PPF Scheme is also in use for the staff. The GSLI facility is also in use.

The institution has staff co-operative credit society for financial facility. The faculty is given medical claim facility as per the government rule. The festival advance is also given for administrative staff. All the types of leaves are also given to the teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guideline of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities.
3. Research and Academic contribution.

For the Non-Teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal that is sent for evaluation to Marathwada Shikshan Prasarak Mandal's, Aurangabad. On the basis of these reports. The Non-Teaching staff members receive promotions in their service as per rules of the government and the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.3.5.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Financial audit of the accounts is an important process and is strictly followed by our institution.
- Our Marathwada Shikshan Prasarak Mandal has its own Financial Audit system which takes place every year. The audit report is communicated to the college and MSP Mandal Aurangabad.
- The quires in audit are taken seriously by the institution and cleared of which the information is regularly given to the CDC of the college through the meetings.
- The college undergoes an external audit conducted by Higher Education Department and Joint Director Higher Education Aurangabad & AG Office. They verify and confirm all finance related document.

- The other audit agency Joint Director Aurangabad which communicates the reports to AG office Nagpur.
- Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification.
- All the process in the college is strictly monitored by the principal.
- The copies of the audit are also preserved in the college for records.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

241590

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

INSTITUTIONAL STRATEGIES FOR MOBILIZATION OF FUNDS AND THE OPTIMAL UTILIZATION OF RESOURCES

- Our institution has policy of funds raising through the state and central government to mobilize the funds for educational activities and needs of the institution related to students and academics.
- The institution receives fees and welfare fund from students in the form of Admission Fees, Tuition Fees,

College Development Fees, Library Fees, Gymkhana Fees and Laboratory Fees.

- The institution receives fund from UGC for College Development and Merged Schemes.
- The institution receives fund for Seminars and Conferences to be organized from the University and ICSSR.
- Support from Kendriya Hindi Nideshalaya in the form of books took place this year.
- Rs. 235000/- grants for MRP from NGO receive this year.
- Rs. 1169725/- through various scholarships are received during the academic year.
- NCC fund for washing allowance for the students is also there.
- NSS fund for the students' activities and ten day special camp is also there.
- Rs. 20000/- fund for the activities of Life Long Learning and Extension Activities. Is also there.
- The Earn and Learn Scheme is one of the helping hand for the students.
- The college receives building rent from the Open University Department.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC SUPPORTED TWO PRACTICES

Guest Lecture Series :

As per the perspective plan, annual planning of the departments, guest lecture series is organized. It is also effectively implemented for the development of the fast learners.

Marathi, Hindi, English, Geography, Commerce and Sports organized Guest Lectures this year.

The department of Languages organized 'Three Day Guest Lecture Series'. The resource persons were invited from the colleges connected with the college through MoUs. The students from graduation attended the lectures as the part of their curriculum learning.

Administrative Staff Orientation Programme :

As per the IQAC guidelines, the institution organizes orientation programmes for faculty and administrative staff. Three programmes took place, one for the teaching staff and two for the administrative staff.

The orientation programme was organized on 13th Aug. 2021. Dr. Vijay More, Registrar, Shri. Shivaji College, Parbhani was the guest of honour and speaker for the programme.

The theme of the orientation programme was 'Duty, Planning and Psychology of the Administrative Staff'. The activity took place on the Zoom App platform. 100 participants were connected from the institution and from the institutions connected from the neighbourhood.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

REFLECTION OF IQAC IN VARIOUS ACTIVITIES

- IQAC has setup work culture in the institution.
- We have started Bridge Course for First Year students and Remedial Course for slow learners. Honour and Awards are given to the advanced learners by the Faculty Members. These three activities are continuously going on for all the students
- Zoom Application was used for teaching learning.
- The examinations cell is always active. Internal as well as university level examinations are conducted by the cell. The committee has subcommittee for grievance

redressal on the part of students and the faculty. The project level work of B.A. Third Year is keenly observed and its evaluation is carried out with help of external examiner as per the university norms.

- The Mentor Mentee system is implemented to look after the students' academic needs. The mentors understand the psychological and financial needs of the students.
- The Feedback of students, teachers, alumni and employers is collected on curriculum and analyzed through the feedback committee. It is provided for the action to be taken of which the detail are provided through the reports every year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://yccamb.in/assets/pdf/6.5.2.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

INSTITUTIONAL GENDER SENSITIZATION ACTIVITIES

1. The college has Internal Complaint Committee, Grievance Redressal Committee which looks after the grievances of staff, male and female students.
2. There is co-ordination in between these two cells to create gender sensitization, which creates safety and security.
3. The female students are provided Common Room with well equipped washroom.
4. The Internal Complain Committee organizes programmes to create value of equality among the students.
5. The female students are given counseling and legal protection. A lady Dr. Shubhda Lohiya and Adv. Mrs. Shobha Lomte look after legal matters. Both of them are the members of our Internal Complaint Committee.

The following programmes were organized by the Internal Complaint Committee:

- 10 Dec. 2020 Awareness Programme Regarding Physical Assault of Women. -Online Speech
- 02 Jan. 2021 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act-2013.
- 22 Jan. 2021 Free Sanitary Napkin Distribution and awareness programme on Menstruation Cycle : Superstition and Science at Seluamba.
- 08 March 2021 Women Empowerment and Challenges. -Online Speech
- Free Mask Distribution Programme for the Students
- 21 Aug. 2021 Role of Women in Environment Protection- Online Speech
- 27 Sept. 2021 Male-Female Equality -Online Speech

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://yccamb.in/assets/pdf/7.1.1.actionplan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://yccamb.in/assets/pdf/7.1.1.pdf |

| | |
|--|---------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | A. 4 or All of the above |
|--|---------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

INSTITUTIONAL MANAGEMENT OF DEGRADABLE AND NON-DEGRADABLE WASTE

- Solid Waste Management :**

For collecting the solid waste from nook and corner of the campus, substantial number of dustbins are installed. Most of the waste collected is biodegradable. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the campus is dumped and lifted by the Municipal Corporation, Ambajogai as per MoU with them.

- Liquid Waste Management:**

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage

of waste water is ensured. The institution has signed EMC with Municipal Corporation, Ambajogai.

- **E- Waste Management:**

The college has minimum e-waste. The waste if any is solid and it is repair and reused with the help of Sai Laptop with whom the institution has signed EMC.

- **Waste Recycling System :**

The institution has brought in to use Atrophy pit for waste water. The rain water collected from the college campus is percolated here.

- **Hazardous Chemicals and Radioactive Waste Management**

The double bucket for hazardous chemicals is in use at the science laboratories.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://yccamb.in/assets/pdf/7.1.3.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants | A. Any 4 or All of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

| | |
|--|-------------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts | A. Any 4 or all of the above |
|---|-------------------------------------|

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

INSTITUTIONAL EFFORTS / INITIATIVES IN PROVIDING AN INCLUSIVE ENVIRONMENT

- Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.
- Sports and cultural activities are organized.
- Commemorative days of India are also celebrated in the institution for creating the atmosphere of promote tolerance and harmony.
- Institute has Code of Ethics for Students and a separate Code of Ethics for Teachers and other Employees which is to be followed by each one of them irrespective of their differences.
- The institution has adopted neighborhood villages under the scheme "Unnat Bharat Abhiyan" The activity in-charge and the students made survey of the villages.
- The NSS and NCC activities are specially designed for the students to develop dedication, devotion, love for hard work, social insight, values based upon Indian constitution, communication skills, leadership, love for

the nation etc. Discipline and devotion are the two important ideas inculcated among the students. The activities of NSS and NCC are visible to clear the point of view.

- The college has its own facebook page and YouTube Chanel upon which the activities of the college are uploaded regularly.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The students and employees are sensitized about the constitutional obligations with the help of various programmes run during the academic year 2020-21.
- There took place curriculum oriented teaching learning of the syllabus and add on courses, seminars, conferences, speeches, online guest lecturers to sensitize value system, human rights and duties and responsibilities of citizens.
- The institution runs two certificate courses for students entitled "Human Rights" and "Value System" through the subjects Political Science, Sociology and Public Administration.
- Students at B.A., B.Com., B.Sc. F.Y. learn compulsory paper on "Constitution of India". It has been implemented through the curriculum since the academic year 2020-21.
- On 26th November 2020, the activity of taking Oath took place to sensitize the student regarding Indian constitution.
- The seminars, conferences, speeches etc. took place during the academic year 2020-21 for students and the faculty of which the activity sheet is provided here.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|--|----------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
|--|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

| |
|---|
| <p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institution celebrated National and International Commemorative Days, events and festival during the academic year 2020-21.</p> <ul style="list-style-type: none"> The Birth Anniversary of The founder of Marathwada Shikshan Prasarak Mandal Hon. Vinayakraoji Patil. 17th September 2020 is celebrated as Marathwad Mukti Sangram Din. |
|---|

- On 14th January 2021, the renaming ceremony of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Republic Day : 26th January 2021.
- Birth Anniversary of Chhatrapati Shivaji Maharaj on 19th February 2021.
- Birth Anniversary of Yeshwantraoji Chavan On 12th March 2021.
- 14th April 2021, Birth Anniversary of Bharat Ratna Dr. Babasaheb Ambedkar.
- Independence Day on 15th August 2021.
- The University Foundation Day on 23rd August 2021.
- Birth and Death Anniversaries of national leaders took place as per the scheduled of Govt. of Maharashtra and the guidelines of Dr. BAMU Aurangabad.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

M.S.P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, Ambajogai runs according to Motto, Mission and Vision statement of the institution. It has graduation, post graduation and Ph. D. programme.

The institution gives importance to all the students taking admissions as per the policy-first come first serve. The institution has not denied admission to any students. So we have varieties of students from 35% to the meritorious students. Going through educational, social and economic background of the students, the teaching learning and evaluation programmes take place.

The institution runs 'Remedial Coaching for the Slow Learners'.

The teachers identify slow learners and give them special treatment in the form of the organization of remedial teaching for them. This policy for the students has been continuously going on in the institution.

The advanced learners are also given special treatment by organizing various activities. Seminars, conferences, workshops help them grasp the ideas fully. Guest lecture series and intensive lectures help them a lot. Mentor Mentee is also a psychological and educational help for such students. Honours and Awards is an activity intensively started by the teaching faculty of the institution.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT CENTERED TEACHING LEARNING

- The institution is situated in 12 acres of land with rich infrastructure consisting of 41 Classrooms, Indoor and Outdoor Facility, ICT Facilitated Library and all the support services to the students so as to make them take quality education.
- The institution runs graduation, post graduation and Ph. D. programmes.
- The faculty is efficient and is always ready to guide the students even after the classroom teaching. They use ICT tools to meet the needs of the changing time. .
- The teachers use blended teaching innovative teaching methods with the traditional classroom teaching.
- The institution has the academic calendar of the college based upon the University calendar to maintain quality education.
- Certificate and add on courses so as to enrich the curriculum are there.
- Bridge Courses, Remedial Courses for slow learners and guest lecture series, honors and awards to the fast

learners are there.

- Mentor-Mentee system gives special attention towards the students.
- Most of our Students Come from Minority and Economically Backward Class.
- Internal Complaint Cell works for Gender Equality and Gender Sensitization.
- The institution has Eco-Friendly Lush Green Campus.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

ACTION PLAN FOR 2021-22

Sr. No.

Activities/Programmes

Months

1.

To Celebrate Golden Jubilee Year with various activities.

Throughout the year

1.

College level activities in the discipline of academic calendar.

1.

Organizing criterion wise activities.

1.

To celebrate the commemorated days, event, festivals etc.

1.

To strengthen the regular activities of NCC, NSS, Sports, Internal Complaint Cell, Competitive Exam Cell, Placement Cell and Cultural Activities etc.

1.

To conduct workshops on research methodology, competition on writing research papers and publish through journals and proceedings and to publish the books.

Nov./Dec. 2020

1.

To start Solar Plant in the institution.

August 2020

1.

To apply for major and minor research project to various funding agencies.

Sept. 2020

1.

To organize FDP for administrative and academic staff and to motivate the faculty for doing FDP.

Nov. 2020

1.

ISO certification

Feb. 2021

1.

Energy Audit

Feb. 2021

1.

Environmental Management System.

Feb. 2021

1.

Gender Audit Certification.

Feb. 2021

1.

To start research centre in English.

Feb/March 2021

1.

Study tours, industry tours, field visits.

March/ April 2021

1.

To organize National level Conferences, Seminars, Workshops and Webinars etc.

Dec. 2020 to May 2021